

## ***CURRICULUM VITAE***

**Patricia Noonan, Ph.D.**

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### **EDUCATION**

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- Ph.D. University of Kansas, Major: Special Education and Secondary School Reform & Transition Policy Program, 2004  
Dissertation Title: *Developing Interventions to Improve Interagency Collaboration in Providing Transition Services for Youths With Disabilities*
- M.S. University of Kansas, Major: Special Education, 2000
- B.A. University of Kansas, Major: English, 1995

### **PROFESSIONAL EXPERIENCE**

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- 2013–Present **Associate Research Professor**, Center for Research on Learning, University of Kansas
- 2011–Present **Co-Owner**, Noonan Gaumer Erickson, LLC
- 2007–2013 **Assistant Research Professor**, Center for Research on Learning, University of Kansas
- 2007–2013 **Adjunct Faculty**, University of Kansas  
Developed and taught graduate-level face-to-face and online coursework in Special Education and online learning modules
- 2004–2007 **Project Director**, Transition Coalition  
Coordinated recruitment, advising, and supported five doctoral students as part of an OSEP Leadership Grant, and devised tools and methods to evaluate the program (2007–2009)  
Provided professional development to the States of Missouri and Arizona to improve transition education and services state-wide through activities such as coordination of the State Transition Liaison program, development and coordination of States Community Transition Teams training models for over 38 districts and communities, and facilitation of a state-level Interagency Transition Team (2006–present)
- 2001–2004 **Graduate Research Assistant**, Transition Coalition, University of Kansas  
Designed and developed online modules for personnel preparation in Special Education transition: <http://www.transitioncoalition.org/>  
Supported large-scale research efforts to identify high-quality professional development in transition
- 2003 **Summer Intern Policy Analyst**, Office of Special Education Programs (OSEP), U.S. Department of Education, Washington, D.C.  
Assisted Educational Research Analyst Bonnie Jones, Ph.D., in evaluating and responding to House and Senate versions of IDEA
- 1999–2001 **Job Training Partnership Act Representative**, Heartland Works, Inc.  
Administered Job Training Partnership Act funds for the State of Kansas.  
Provided career counseling and assessment while administering Welfare to Work funds and case management for Douglas and Jefferson counties.
- 1996–1999 **Job Developer and Employment Skills Teacher**, Cottonwood, Inc.  
Developed 120+ job opportunities for individuals with disabilities in Douglas County  
Provided career counseling, assessments, and job shadowing to adults and adolescents  
Developed a series of educational classes on social skills and employment preparation for individuals with barriers to employment

### **ACADEMIC FUNDING & RESEARCH (CURRENT)**

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- 2015–Present **Co-Principal Investigator**, KS TASN External Evaluator

- 2014–Present **Principal Investigator**, SEL for All Project (formerly Missouri Post School Success Project)  
Direct annually funded professional development and coaching project with the Missouri DESE to train trainers in providing high-quality PD in self-regulation, self-efficacy, assertiveness, and conflict management
- 2014–Present **Principal Investigator**, Project EASEL (Empowering Arizona through Social Emotional Learning (formerly Arizona College and Career Competency Project)  
Direct multiple four-year professional development projects with the Arizona Department of Education to provide ongoing high-quality schoolwide training and coaching in SEL to middle and high schools across Arizona
- 2013–Present **Co-Principal Investigator**, Kansas State Personnel Development Grant External Evaluator

### ACADEMIC FUNDING & RESEARCH (PAST)

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- 2014–2016 **Principal Investigator**, Missouri State Personnel Development Grant Collaborative Work Project
- 2013–2016 **Co-Principal Investigator**, Vermont Secondary Multi-Tiered Systems
- 2007–2013 **Principal Investigator**, Missouri State Personnel Development Grant External Evaluator  
Directed five-year large-scale evaluation of the Missouri Department of Elementary and Secondary Education State Personnel Development Grant, which focused on integration of three-tiered models (e.g., RTI, HSTW, PLC, SWPBS)
- 2007–2013 **Principal Investigator**, Arizona Secondary Transition Mentor Project  
Directed five-year professional development project with the Arizona Department of Education to provide multiple face-to-face trainings to help 45+ PEAs improve on Indicators 13 and 14 (transition and postsecondary outcomes)  
Facilitated development of 40+ local community transition teams in diverse communities throughout Arizona

### KU TEACHING RECORD

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- SPED 798: Overview of Transition Education and Services
- SPED 798: Transition Assessment
- SPED 856: Transition Education and Services
- SPED 857: Employment and Transition
- SPED 858: Assessment for Transition Planning
- SPED 859: Interagency Collaboration
- SPED 732: Characteristics of Students Needing a Functional Curriculum
- SPED 841: Advanced Methods: Learning Strategies & Content Enhancement
- SPED 789: Transition Summer Institute [co-teaching]

### PROFESSIONAL ACTIVITIES

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- 2018 **Consultant Professional Development Provider**, Virginia Tech, Department of Defense Education Activity (DODEA) Project
- 2017–Present **Consultant External Evaluator**, Florida Department of Education
- 2016 **Consultant External Evaluator**, Maryland State Systemic Improvement Plan, Maryland Department of Education  
Guided development of a comprehensive evaluation plan aligned with logic model, theory of change, and implementation science principles
- 2016–Present **Consultant Professional Development Provider**, Kansas State Department of Education
- 2014–2016 **Consultant External Evaluator**, National Science Foundation project: *Veterans in*

*STEM: Critical Analysis of the Factors Affecting Pathways to STEM Careers for Veterans Experiencing Disabilities*, University of Missouri–Kansas City Institute of Human Development

- 2015–Present **Evaluation Consultant**, Florida Department of Education
- 2013–Present **Consultant Professional Development Provider**, Texas Department of Education, ESC 11  
Provided professional development in secondary transition practices at four Area Education Agencies  
Facilitated webinars for Regional Transition Consultants
- 2012–Present **Consultant External Evaluator**, Oregon State Personnel Development Grant Evaluation, Oregon Department of Education  
Collaborated with Oregon Department of Education to build capacity for ongoing high-quality evaluation  
Managed and monitored online data collection system  
Analyzed data to assess progress toward project goals and objectives  
Drafted reports for accountability and dissemination
- 2009–2011 **Consultant**, Office of the State Superintendent of Education, Division of Professional Development, Washington, D.C.
- 2009–2012 **Consultant**, Matanuska-Susitna Public Schools
- 2009 **Consultant**, Michigan Department of Education, Office of Special Education
- 2005–2006 **Consultant**, Manhattan Beach School District, Los Angeles, CA
- 2001 **Assistant Consultant**, Dallas Public Schools, Dallas, TX

## SELECTED PUBLICATIONS

- Close, M., Killingly, C., Gaumer Erickson, A. S., & Noonan, P. M. (2023). What is Social and emotional learning (SEL) and why is it important? In L. J. Graham (Ed.), *Inclusive education for the 21st century: Theory, policy and practice* (2nd ed., pp. 275–301). Routledge.  
<https://doi.org/10.4324/9781003350897-17>
- Gaumer Erickson, A. S., & Noonan, P. M. (2022). *Teaching self-regulation: 75 instructional activities to foster independent, proactive students, grades 6–12*. Solution Tree.
- Noonan, P. M., Gaumer Erickson, A. S., & Zheng, C. (2018). Social network analysis. In B. B. Frey (Ed.), *The SAGE encyclopedia of educational research, measurement, and evaluation* (pp. 1542–1543). SAGE Publications. <https://doi.org/10.4135/9781506326139.n641>
- Noonan, P. M., Gaumer Erickson, A. S., Brussow, J., & Langham, A. (2018). Observation Checklist for High-Quality Professional Development in Education [Updated version]. In J. Q. Morrison & A. L. Harms (Eds.), *Advancing evidence-based practice through program evaluation: A practical guide for school-based professionals* (pp. 139–146). Oxford University Press.
- Noonan, P. M., & Gaumer Erickson, A. S. (2018). Utilization-focused evaluation. In B. B. Frey (Ed.), *The SAGE encyclopedia of educational research, measurement, and evaluation* (Vol. 4, pp. 1767–1770). SAGE Publications. <https://doi.org/10.4135/9781506326139.n729>
- Noonan, P. M., & Gaumer Erickson, A. S. (2018). *The skills that matter: Teaching interpersonal and intrapersonal competencies in any classroom*. Corwin. <https://doi.org/10.4135/9781506376349>
- Noonan, P. M., & Gaumer Erickson, A. S. (2018). Multidisciplinary teams. In J. L. Matson (Ed.), *Handbook of intellectual disabilities: Integrating theory, research, and practice* (pp. 169–183). Springer.
- Gaumer Erickson, A. S., & Noonan, P. M. (2018). Data-driven decision making. In B. B. Frey (Ed.), *The SAGE encyclopedia of educational research, measurement, and evaluation* (Vol. 2, pp. 465–466). SAGE Publications. <https://doi.org/10.4135/9781506326139.n183>

- Gaumer Erickson, A. S., Noonan, P. M., Brussow, J., & Supon Carter, K. (2017). Measuring the quality of professional development training. *Professional Development in Education*, 43(4), 685–688. <https://doi.org/10.1080/19415257.2016.1179665>
- Gaumer Erickson, A. S., Noonan, P. M., Zheng, C., & Brussow, J. A. (2015). The relationship between self-determination and academic achievement for adolescents with intellectual disabilities. *Research in Developmental Disabilities*, 36, 45–54. <https://doi.org/10.1016/j.ridd.2014.09.008>
- Gaumer Erickson, A. S., Noonan, P. M., Supon Carter, K., McGurn, L., & Purifoy, E. (2015). The Team Functioning Scale: Evaluating and improving effectiveness of school teams. *International Journal of Educational Research*, 69, 1–11. <https://doi.org/10.1016/j.ijer.2014.09.001>
- Noonan, P. M., Gaumer Erickson, A. S., McCall, Z., Frey, B. B., & Zheng, C. (2014). Evaluating change in interagency collaboration of a state-level interagency education team: A social network approach within a utilization-focused framework. *Educational Assessment, Evaluation & Accountability*, 26(3), 301–316. <https://doi.org/10.1007/s11092-014-9193-2>
- Noonan, P. M., Gaumer Erickson, A. S., & Morningstar, M. E. (2013). *Transition Collaboration Survey* [Database record]. APA PsycTests. <https://doi.org/10.1037/t26743-000>
- Noonan, P. M. (2013). *Transition teaming: 26 strategies for interagency collaboration*. Council for Exceptional Children.
- Gaumer Erickson, A. S., Noonan, P. M., Brussow, J. A., & Gilpin, B. (2013). The impact of IDEA Indicator 13 compliance on post-school outcomes. *Career Development and Transition for Exceptional Individuals*, 37(3), 161–167. <https://doi.org/10.1177/2165143413481497>
- Zheng, C., Gaumer Erickson, A. S., Kingston, N. M., & Noonan, P. M. (2012). The relationship among self-determination, self-concept, and academic achievement for students with learning disabilities. *Journal of Learning Disabilities*, 47(5), 462–474. <https://doi.org/10.1177/0022219412469688>
- Noonan, P. M., & Morningstar, M. E. (2012). Effective strategies for interagency collaboration. In M. L. Wehmeyer & K. W. Webb (Eds.), *Handbook of adolescent transition education for youth with disabilities* (pp. 312–328). Routledge.
- Noonan, P. M., McCall, Z. A., Zheng, C., & Gaumer Erickson, A. S. (2012). An analysis of collaboration in a state-level interagency transition team. *Career Development and Transition for Exceptional Individuals*, 35(3), 143–154. <https://doi.org/10.1177/2165143412443083>
- Noonan, P. M., Gaumer Erickson, A. S., & Morningstar, M. E. (2012). Effects of community transition teams on interagency collaboration for school and adult agency staff. *Career Development for Exceptional Individuals*, 36(2), 96–104. <https://doi.org/10.1177/2165143412451119>
- Noonan, P. M. (2012). When Do I Call 911? In A. S. Gaumer Erickson, G. M. Clark, & J. R. Patton (Eds.), *Informal assessments for transition planning* (2nd ed.). PRO-ED.
- Gaumer Erickson, A. S., Noonan, P. M., & McCall, Z. (2012). Effectiveness of online professional development for rural special educators. *Rural Special Education Quarterly*, 31(1), 22–32. <https://doi.org/10.1177/875687051203100104>
- Gaumer Erickson, A. S., Noonan, P. M., & Jenson, R. (2012). The School Implementation Scale: Measuring implementation in response to intervention models. *Learning Disabilities: A Contemporary Journal*, 10, 33–52.
- Morningstar, M. E., Frey, B. B., Noonan, P., Ng, J., Clavenna-Deane, B., Graves, P., Kellems, R., McCall, Z., Pearson, M., Wade, D. B., & Williams-Diehm, K. (2010). A preliminary investigation of the relationship of transition preparation and self-determination for students with disabilities in postsecondary educational settings. *Career Development for Exceptional Individuals*, 33(2), 80–94. <https://doi.org/10.1177/0885728809356568>
- Gaumer Erickson, A. S., & Noonan, P. M. (2010). Late-career adults in online education: A rewarding experience for individuals aged 50 to 65. *MERLOT Journal of Online Learning and Teaching*, 6(2), 388–397. [https://jolt.merlot.org/vol6no2/erickson\\_0610.pdf](https://jolt.merlot.org/vol6no2/erickson_0610.pdf)
- Gaumer Erickson, A. S., Morningstar, M. E., & Noonan, P. M. (2010). *Missouri 2010 transition professional development impact report*. Missouri Department of Education.

- Noonan, P. M., Morningstar, M. E., & Soukup, J. (2008). *Developing comprehensive community-wide transition systems to improve results*. School of Education, University of Kansas.
- Noonan, P. M., Morningstar, M. E., & Gaumer, A. S. (2008). Improving interagency collaboration: Effective strategies used by high performing local districts and communities. *Career Development for Exceptional Individuals*, 31(3), 132–143. <https://doi.org/10.1177/0885728808327149>
- Martin, J., Blalock, G., & Noonan, P. M. (2007). *School counselors: facilitating transitions for students with disabilities from high school to post-school settings*. The IRIS Center. <https://iris.peabody.vanderbilt.edu/>

## RESEARCH REPORTS, SURVEYS, & ASSESSMENTS

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- Heger, E., Noonan, P. M., & Gaumer Erickson, A. S. (2024). *Assertiveness Questionnaire (3–6)*. In *Assertiveness lessons [Intermediate]* (p. 6) [Teacher lessons and student workbook]. College & Career Competency Framework. <https://www.cccframework.org/competency-lessons-and-student-workbooks>
- Heger, E., Noonan, P. M., & Gaumer Erickson, A. S. (2023). *Assertiveness Questionnaire (K–2)*. In *Assertiveness lessons [Primary]* (p. 6) [Teacher lessons and student workbook]. College & Career Competency Framework. <https://www.cccframework.org/competency-lessons-and-student-workbooks>
- Heger, E., Haught, T., Noonan, P. M., & Gaumer Erickson, A. S. (2022). Self-Regulation Questionnaire (3–6). In *Teaching self-regulation in elementary classrooms 3–6* (p. 3) [Teacher lessons and student workbook]. College & Career Competency Framework. <https://www.cccframework.org/competency-lessons-and-student-workbooks>
- Heger, E., Haught, T., Noonan, P. M., & Gaumer Erickson, A. S. (2022). Self-Regulation Questionnaire (K–2). In *Teaching self-regulation in elementary classrooms K–2* (pp. 2–3) [Teacher lessons and student workbook]. College & Career Competency Framework. <https://www.cccframework.org/competency-lessons-and-student-workbooks>
- Heger, E., Haught, T., Noonan, P. M., & Gaumer Erickson, A. S. (2022). Self-Regulation Knowledge Test (3–6). In *Teaching self-regulation in elementary classrooms 3–6* (pp. 3–4) [Teacher lessons and student workbook]. College & Career Competency Framework. <https://www.cccframework.org/competency-lessons-and-student-workbooks>
- Heger, E., Haught, T., Noonan, P. M., & Gaumer Erickson, A. S. (2022). Self-Efficacy Questionnaire (K–2). In *Teaching self-efficacy in elementary classrooms K–2* (pp. 2–3) [Teacher lessons and student workbook]. College & Career Competency Framework. <https://www.cccframework.org/competency-lessons-and-student-workbooks>
- Gaumer Erickson, A. S., Noonan, P. M., Heger, E. S., & Haught, T. (2022). Self-Efficacy Questionnaire (3–6). In E. Heger, T. Haught, P. M. Noonan, & A. S. Gaumer Erickson, *Teaching self-efficacy in elementary classrooms 3–6* (p. 3) [Teacher lessons and student workbook]. College & Career Competency Framework. <https://www.cccframework.org/competency-lessons-and-student-workbooks>
- Gaumer Erickson, A. S., Noonan, P. M., Heger, E. S., & Haught, T. (2022). Self-Efficacy Knowledge Test (3–6). In E. Heger, T. Haught, P. M. Noonan, & A. S. Gaumer Erickson. *Teaching self-efficacy in elementary classrooms 3–6* (pp. 4–5) [Teacher lessons and student workbook]. College & Career Competency Framework. <https://www.cccframework.org/competency-lessons-and-student-workbooks>
- Gaumer Erickson, A. S., Groff, J., Noonan, P. M., Monroe, K., Haught, T., & Huff, T. (2022). *Family Engagement Survey—Version 2*. KSDE Technical Assistance System Network (TASN). [https://ksdetasn.s3.amazonaws.com/uploads/resource/upload/1073/Family\\_Engagement\\_Survey\\_Overview-Instructions.pdf](https://ksdetasn.s3.amazonaws.com/uploads/resource/upload/1073/Family_Engagement_Survey_Overview-Instructions.pdf)
- Gaumer Erickson, A. S., & Noonan, P. (2021). Assertiveness Formative Questionnaire [Updated version]. In J. S. Greenberg (Ed.), *Comprehensive Stress Management* (15th ed.). McGraw Hill.

- Noonan, P. M., Gaumer Erickson, A. S., & Groff, J. (2015). *Family Engagement Survey*. Adapted from *Family Engagement: A critical component to building an empowering culture in Kansas Multi-Tier System of Supports (MTSS)*. TASN. <http://ksdetasn.org/resources/403>
- Gaumer Erickson, A. S., & Noonan, P. M. (2015). *Indicators of college and career readiness*. Center for Research on Learning, University of Kansas.
- Noonan, P. M., & Gaumer Erickson, A. S. (2014). *Missouri statewide evaluation of secondary transition practices and professional development*. Missouri Department of Elementary and Secondary Education.
- Noonan, P. M., Langham, A., & Gaumer Erickson, A. S. (2013). *Observation Checklist for High-Quality Professional Development in Education*. Center for Research on Learning, University of Kansas.
- Noonan, P. M., & Gaumer Erickson, A. S. (2013). *Pre-Post Test Guidance Checklist for Multiple-Choice Tests*. Center for Research on Learning, University of Kansas.
- Gaumer Erickson, A. S., Noonan, P. M., Soukup, J., Wetta, M., & McGurn, L. (2013). *College and career readiness competencies: Research, assessments, and instructional strategies*. Center for Research on Learning, University of Kansas. <https://www.researchcollaboration.org/>
- Gaumer Erickson, A. S., Noonan, P. M., Soukup, J., & Wetta, M. (2013). *Secondary vtMTSS academy*. Center for Research on Learning, University of Kansas.
- Gaumer Erickson, A. S., & Noonan, P. M. (2013). *Team Functioning Survey*. Center for Research on Learning, University of Kansas.
- Noonan, P. M., & Shanley, J. (2012). *Transportation and service learning in transition education assessment*. Easter Seals Project ACTION.
- Noonan, P. M., Gaumer Erickson, A. S., & Schmidt, Z. (2012). *Dropout prevention and students with disabilities*. Transition Coalition, Department of Special Education, University of Kansas.
- Noonan, P. M., & Gaumer Erickson, A. S. (2012). *Transition assessment toolkit*. Washington, D.C.: Office Division of Special Education, Office of the State Superintendent of Education (OSSE), Government of the District of Columbia.
- Noonan, P. M., & Gaumer Erickson, A. S. (2012). *Secondary transition toolkit*. Washington, D.C.: Office Division of Special Education, Office of the State Superintendent of Education (OSSE), Government of the District of Columbia.
- Noonan, P. M., & Gaumer Erickson, A. S. (2008–2012). *Missouri integrated model [SPDG annual dissemination report]*. Missouri Department of Elementary & Secondary Education.
- Noonan, P. M., & Gaumer Erickson, A. S. (2008–2012). *Arizona secondary transition mentor program annual report*. Department of Special Education, University of Kansas.
- Noonan, P. M., Morningstar, M. E., & Clark, G. (2009). *Transition assessment: The big picture*. Transition Coalition, Department of Special Education, University of Kansas.
- Noonan, P. M., & Gaumer Erickson, A. S. (2009). *Interagency collaboration and summary of performance train-the-trainer manual*. Transition Coalition, University of Kansas.
- Noonan, P. M. (2008). *State interagency transition team manual*. School of Education, University of Kansas.
- Gaumer Erickson, A. S., & Noonan, P. M. (2009). *School Implementation Scale*. School of Education, University of Kansas.
- Noonan, P. M., Morningstar, M. E., & Soukup, J. (2008). *Developing comprehensive community-wide transition systems to improve results* (Version 2.0). Transition Coalition, University of Kansas.
- Noonan, P. M., & Gaumer Erickson, A. S. (2007). *Evaluation report for the Kansas project for children and young adults who are deaf-blind*. Kansas Department of Education.
- Noonan, P. M. (2006). *Rights at the age of majority: Transition planning can help you with the answers* [Brochures for parents of children with IEPs]. <http://www.transitioncoalition.org/>
- Morningstar, M. E., Tiemann, G., & Noonan, P. M. (2002). *Working with families to improve transition services*. Transition Coalition, Department of Special Education, University of Kansas.

## SELECT CONFERENCE PRESENTATIONS

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- Gaumer Erickson, A., Noonan, P., Coffey, J., & Cooper, C. (2023, December 4). *Advancing equity and outcomes: Embedding social-emotional competencies* [Conference session]. Learning Forward International Conference, Washington, DC, United States.
- Gaumer Erickson, A., & Noonan, P. (2023, October 17). *Measuring fidelity in the classroom* [Conference Session]. SPDG National Meeting, Washington, DC, United States.
- Noonan, P., Gaumer Erickson, A., & Cooper, C. (2023, September 14). *Developing resilient learners: PreK through 12 instructional strategies and growth measures* [Conference session]. MTSS Annual Conference, Wichita, KS, United States.
- Gaumer Erickson, A., & Noonan, P. (2023, February 9). *Credible: Believe me when I tell you ...* [Keynote]. SPDG Virtual National Meeting. <https://signetwork.org/1100-1125-am-credible-believe-me-when-i-tell-you/>
- Noonan, P. M. (2020). *Facilitating social-emotional learning and practice across the curriculum* [Invited presentation]. School of Education, University of Kansas.
- Noonan, P. M., Gaumer Erickson, A. S., Coffey, J., & Becker, H. (2019, December). *The skills that matter: Embedding social/emotional competencies*. Learning Forward Annual Conference. St. Louis, MO.
- Noonan, P. M., & Gaumer Erickson, A. S., (2018, December). *The skills that matter: Embedding social/emotional competencies*. Learning Forward Annual Conference, Dallas TX.
- Gaumer Erickson, A. S., & Noonan, P. M. (2014, May). *Implementing a school-wide transition assessment process: One student's journey*. Pacific Rim International Conference on Disability and Diversity, Honolulu, HI.
- Noonan, P. M., & Gaumer Erickson, A. S. (2014, May). *College and career readiness school-wide framework*. Pacific Rim International Conference on Disability and Diversity, Honolulu, HI.
- Noonan, P. M. (2014, February). *Strategies and barriers to collaboration (intra and inter-agency/school)*. Texas Transition Conference, Austin, TX.
- Noonan, P. M. (2014, February). *College and career readiness community teams: The how, what, when, where and why*. Texas Transition Conference, Austin, TX.
- Gaumer Erickson, A. S., Knight, C., Huffman, C., Noonan, P. M., & Williams, P. (2013, December). *Implementation driver series: Selection*. SPDG Project Directors' Webinar.
- Williams, P., Noonan, P. M., & Gaumer Erickson, A. S. (2013, April). *Measuring collaboration at state, regional, and local levels*. Office of Special Education Programs, State Personnel Development Grant Network, Professional Development Directors' Webinar Series.
- Jenson, R., Noonan, P. M., & Williams, P. (2013, March). *Embedding feedback data into your professional development*. US Department of Education, Office of Special Education Programs Mid-Year Conference.
- Noonan, P. (2013, February). *Strategies and barriers to collaboration (intra and inter-agency/school)*. Wisconsin Transition Conference 2013, Wisconsin Dells, WI.
- Noonan, P. (2013, February). *Community Transition Teams: The How, What, When, Where, & Why*. Wisconsin Transition Conference 2013, Wisconsin Dells, WI.
- Noonan, P. M., & Gaumer Erickson, A. S. (2012, October). *Expanding social networking to analyze multiple levels of collaboration*. American Evaluation Association, Minneapolis, MN.
- Noonan, P. M. (2012, September). *Decreasing high school dropout rates through student engagement and teaming*. Fort Worth School District, Fort Worth, TX.
- Noonan, P. M., Sheehy, L., & Lunderville, M. (2012, May). *Improved transition education: implementation at the local and state levels*. National Transition Conference, Washington, D.C.
- Noonan, P. M. (2012, May). *Evaluation of collaboration in the mobility manager independent living program*. Webinar for Easter Seals Project ACTION.

- Noonan, P. M. (2011, November). *Determining the level of collaboration of community transition teams*. American Evaluation Association Annual Conference, Anaheim, CA.
- Noonan, P. M., & Soukup, J. (2011, October). *Teaming for change: Overview of the Arizona secondary transition mentoring project (STMP)*. Arizona 11th Annual Transition Conference, Scottsdale, AZ.
- Noonan, P. M. (2011, October). *Increasing inter and intra-agency collaboration through community transition teams*. CEC Division of Career Development and Transition Annual Conference, Kansas City, MO.
- McCall, Z., Noonan, P. M., & Gilpin, B. (2011, October). *Collaboration in a state interagency transition team: A mixed-methods social networking analysis*. CEC Division of Career Development and Transition Annual Conference, Kansas City, MO.
- Noonan, P. M. (2011, July). *Systems to students: Understanding multiple years of MIM data*. Missouri Integrated Model Summer Institute, Osage Beach, MO.
- Gaumer Erickson, A. S., Noonan, P. M., & Gonzales, P. (2011, June). *Why use comparison groups in evaluation?* Office of Special Education Programs, Professional Development Directors' Webinar Series.
- Noonan, P. M. (2011, May). *Decreasing high school dropout rates through student engagement and teaming*. Office of State Superintendent of Education, Washington, D.C.
- Noonan, P. M. (2011, January). *Facilitating intra and interagency collaboration* [Keynote]. Michigan Transition Conference, Lansing, MI.
- Noonan, P. M. (2010, December). *Measuring postschool outcomes for students with disabilities and the summary of performance*. Matanuska-Susitna School District, Wasilla, AK.
- Noonan, P. M. (2010, October). *Effective strategies for intra and interagency collaboration*. 10th Annual Arizona State Transition Conference, Phoenix, AZ.
- Noonan, P. M., Ramirez, C., & Gaumer Erickson, A. S. (2010, July). *Facilitating organizational change using ThinkBlocks*. Office of Special Education Programs Project Directors Meeting, Washington, D.C.
- Noonan, P. M. (2010, April). *Multi-tiered transition education and supports*. Pennsylvania Department of Education Conference, Hershey, PA.
- Noonan, P. M. (2010, April). *Effective strategies for improving interagency collaboration*. Pennsylvania Department of Education Conference, Hershey, PA.
- Noonan, P. M. (2010, March). *Community transition teams: strategies for expanding collaboration*. Kansas City, Kansas, School District, Wyandotte County Transition Team, Kansas City, KS.
- Noonan, P. M. (2010, January). *An overview of transition education and services: Indicators 13 and 14*. Pinon and Tuba City School Districts, Navajo Nation, AZ.
- Noonan, P. M., Gaumer Erickson, A.S., Morrison, J., Mueller, P., & McCall, Z. (2009, November). *Assessing the degree of implementation when evaluating a state-wide initiative*. American Evaluation Association International Conference, Orlando, FL.
- Noonan, P. M. (2009, October). *Community-based vocational assessment and instruction*. Matanuska-Susitna School District, Wasilla, AK.
- Noonan, P. M. (2009, June). *Resource mapping using the Missouri Integrated Model 11 Essential Features*. Missouri Integrated Model Summer Conference, Columbia, MO.
- Noonan, P. M. (2009, June). *Resource mapping and response to intervention: A step-by-step process*. Southwest Missouri State RTI Conference. Springfield, MO.
- Noonan, P. M., & Soukup, J. (2009, June). *Arizona community transition team training and follow-up community transition team training*. Training provided to school teachers, Phoenix, AZ.



- Noonan, P. M., & Gaumer Erickson, A. S. (2009, April). *Interagency collaboration and the summary of performance*. Missouri Department of Elementary and Secondary Education State Transition Conference, Jefferson City, MO.
- Noonan, P. M. (2009, March). *Community transition teams: Strategies for expanding collaboration*. Center School District, Kansas City, MO.
- Noonan, P. M. (2009, February). *Taking what you have learned to action* [Keynote]. Kans-Trans Annual Transition Conference, Wichita, KS.
- Noonan, P. M., & Soukup, J. (2008, December). *Arizona community transition team training and follow-up community transition team training*. Training provided to school teachers, Phoenix, AZ.
- Noonan, P. M. (2008, September). *Indicator 13: Secondary transition & IEP requirements*. Pinion and Tuba City School Districts, Navajo Nation, AZ.
- Noonan, P. M. (2008, September). *Transition assessment: The process and the tools*. Arizona Annual Transition Conference, Phoenix, AZ.
- Noonan, P. M. (2008, March). *Creating a team vision*. Wyandotte County Transition Team, Kansas City, KS.
- Noonan, P. M., & Soukup, J. (2007, December). *Arizona community transition team training and follow-up community transition team training*. Training provided to school teachers, Phoenix, AZ.
- Morningstar, M. E., Noonan, P., & Frey, B. B. (2007, October). *Impact of transition preparation on postsecondary education success*. Division of Career Development Transition Conference, Council on Exceptional Children, Orlando, FL.
- Morningstar, M. E., Noonan, P., & Gaumer Erickson, A. S. (2007, October). *Partnering with states to improve transition services: Online and in-person approaches*. Division of Career Development and Transition, Council on Exceptional Children, Orlando, FL.
- Gaumer Erickson, A. S., & Noonan, P. M. (2007, June). *Self-determination and transition: Assessments, curricula, and resources*. Department of Elementary and Secondary Education, Springfield, MO.
- Noonan, P. M., & Gaumer Erickson, A. S. (2007, June). *District action planning: Where are you and where do you want to be?* Department of Elementary and Secondary Education, Springfield, MO.
- Noonan, P. M. (2007, April). *Student-run transition groups: A strategy for increasing self-determination skills in high school*. Training provided to school teachers, Phoenix, AZ.
- Morningstar, M. E., & Noonan, P. M. (2006, July). *Professional development in secondary special education and transition*. Office of Special Education Programs Project Directors Meeting, Washington, D.C.
- Morningstar, M. E., & Noonan, P. M. (2006). *Overview of transition assessment*. Manhattan Beach School District, Los Angeles, CA.
- Noonan, P. M., & Morningstar, M. E. (2006). *Person-centered planning*. Manhattan Beach School District, Los Angeles, CA.
- Noonan, P. (2005, October). *Strategies for interagency collaboration: Results of a multi-state study*. CEC Division of Career Development and Transition Annual Conference, Albuquerque, NM.
- Gaumer, A. S., & Noonan, P. M. (2004, April). *What students say about 18–21 programs*. Council for Exceptional Children Annual Conference, New Orleans, LA.
- Noonan, P. M. (2004, March). *Interagency and community systems: Strategies for improvement on the district level*. Pacific Rim 25th Annual Conference on Disability, Honolulu, HI.
- Noonan, P. (2003, October). *Adventure education for all: Meeting the needs of youth with emotional disabilities*. CEC Council for Children with Behavioral Disorders International Conference, Saint Louis, MO.
- Noonan, P. M. (2002, December). *Student-driven transition groups...a model for self-determination*. TASH Conference: Equity, opportunity, and inclusion for people with disabilities, Boston, MA.

- Noonan, P. M. (2002, November). *Kansas outcomes project*. Spring Hill School District Report Out Meeting, Spring Hill, KS.
- Noonan, P. M., & Greenwood, C. (2002, June). *Getting online: Improving your skills using the web*. Kansas Youth Leadership Forum, Topeka, KS.
- Noonan, P. M. (2001, November). *Transitioncoalition.org: Expanding and supporting high quality transition personnel preparation*. Asynchronous Learning Networks International Conference, Orlando, FL.
- Kleinhammer-Tramill, P. J., & Noonan, P. M. (2001, April). *The transition coalition: Working with states to facilitate change* [Roundtable presentation]. Council for Exceptional Children International Convention, Kansas City, MO.

## WEBSITES

[www.cccframework.org](http://www.cccframework.org)

[www.researchcollaboration.org](http://www.researchcollaboration.org)

## SERVICE

### NATIONAL

- 2020 **Grant Panelist**, Office of Special Education Programs
- 2019 **Committee Member**, US Department of Education, Office of Special Education Programs, State Professional Development Grants EBPD Rubric Redesign
- 2018–2020 **Consultant, Educational Programming**, WGBH-TV, R&D Grant by the Corporation for Public Broadcasting
- 2018 **Workgroup, LOGIC Model Development**, Office of Special Education Programs, Federal SPDG
- 2018 **Panel Member, Ethics and Transportable Skills**, Project Lead the Way, Inc., Indianapolis, IN
- 2015–2017 **Presentation Reviewer**, Council for Exceptional Children
- 2014–2016 **Grant Panelist**, Office of Special Education Programs
- 2012–2015 **Consulting Reviewer**, *Journal of Vocational Rehabilitation*
- 2012 **Reviewer**, American Evaluation Association Social Networking Analysis TIG
- 2012 **Expert Panel Participant**, Promoting Readiness of Minors in SSI (PROMISE) Committee, US Department of Education, Office of Special Education and Rehabilitation Services (OSERS)
- 2009-2012 **Committee Member**, US Department of Education, Office of Special Education Programs, State Professional Development Grants Performance Technology
- 2011 **Committee Member**, US Department of Education, Office of Special Education Programs, State Professional Development Grants Performance Indicator Development
- 2011 **Guest Representative**, Office of the State Superintendent of Education Community of Practice on Transition, Washington, D.C.

### STATE

- 2017–Present **Consultant**, Employability Skills Initiative, DeBruce Foundation, Kansas City, MO
- 2007-2012 **Committee Member**, Missouri Interagency Transition Team
- 2011 **Guest Representative**, Missouri State Special Education Advisory Council (SEAP), Jefferson City, MO
- 2007 **Guest Representative**, Kansas State Special Education Advisory Council (SEAP), Topeka, KS

### LOCAL

- 2002–2006 **Treasurer and board Member**, Independence, Inc., Independent Living Center, Lawrence, KS

1998–2006

**Committee Member**, Transition Council of Douglas and Jefferson Counties, Lawrence,  
KS