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EDUCATIONAL BACKGROUND

- 2006 Ph.D., Special Education, *Secondary School Reform & Transition Policy Program* with a minor in *Educational Research*, University of Kansas.
- 2003 M.S. Ed, Special Education, *Secondary/Transition Program*, University of Kansas.
- 1998 B.S., *Special Education & Psychology*, McPherson College.

TEACHING CERTIFICATION

- 2004 Reading Specialist
- 2003 English as a Second Language
- 1998 Psychology
Learning Disabilities
Behavior/Emotional Disorders
Mental Retardation

APPOINTMENTS

- 2002–Present **University of Kansas**
Associate Research Professor, Center for Research on Learning (2015–Present)
Assistant Research Professor, Center for Research on Learning (2009–2015)
Adjunct Instructor, Department of Special Education & Department of Continuing Education (2006–2014)
Project Researcher/Coordinator, Transition Coalition (2006–2008)
Graduate Research Assistant, Transition Coalition (2002–2006)
Graduate Teaching Assistant, Department of Special Education (2002–2005)
- 2006; 2009 **Consultant**, Kansas State Department of Education
- 2005–2006 **Cooperative Teacher**, Topeka High School
- 2005 **Adjunct Instructor**, Washburn University
- 2000–2003 **Interrelated Special Education Teacher**, Gardner-Edgerton High School
- 1999–2000 **Resource Room Teacher**, McLain Community High School
- 1998–2000 **Special Education Teacher/Coordinator**, Jefferson Academy Charter School
Assistant Track & Field Coach, Physical Education Teacher, & Junior High Football Coach, Jefferson Academy Charter School
- 1996–1999 **Personal Care Attendant**, United Cerebral Palsy
- 1995–1998 **Case Management Support**, Disability Supports of the Great Plains

GRANTS

- Principal Investigator**, Tennessee Technical Assistance Network External Evaluation (2021–present)
- Principal Investigator**, Kansas Technical Assistance System Network External Evaluation (2015-2020; 2020–present)

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- Co-Principal Investigator**, Missouri Post-Secondary Success Project (2013–2019); Missouri Social-Emotional Learning For All (2019–present)
- Principal Investigator**, Kansas State Personnel Development Grant External Evaluation (2009–2017; 2017–2022; 2022–present)
- Evaluator**, Arizona Secondary MTSS Team Training (2013–2018); Project EASEL: Empowering Arizona with Social-Emotional Learning (2018–present)
- Principal Investigator**, Vermont Secondary Transition vtMTSS Academy (2013–2017)
- Co-Principal Investigator**, Missouri State Personnel Development Grant External Evaluation (2011–2017); Project Coordinator (2007–2011)
- Principal Investigator**, Missouri Department of Elementary & Secondary Education, Transition Technical Assistance Contract (2011–2013); Co-Principal Investigator (2007–2011)
- Principal Investigator**, Rec to Reality [U.S. Department of Education, Office of Rehabilitation Services, Recreation Programs 84.128J] (2010–2012)
- Principal Investigator**, Vermont Secondary Transition Professional Development (2007–2010)
- Curriculum Developer**, Soaring to New Heights project for Kansas Vocational Rehabilitation and Kansas Health Policy Authority (2008–2009)

SELECTED PUBLICATIONS & MATERIALS

Books

- Gaumer Erickson, A. S., & Noonan, P. M. (2022). *Teaching self-regulation: 75 instructional activities to foster independent, proactive students, grades 6–12*. Solution Tree Press.
- Gaumer Erickson, A. S., Clark, G. M., & Patton, J. R. (2020). *Informal assessments for transition planning* (2nd ed.). PRO-ED. (Original work published 2013).
- Noonan, P. M., & Gaumer Erickson, A. S. (2018). *The skills that matter: Teaching intrapersonal and interpersonal competencies in any classroom*. Corwin.
<https://doi.org/10.4135/9781506376349>
- Gaumer Erickson, A. S., Sanford, H. G., Patton, J. R., & Clark, G. M. (2015). *Transition instruction guide: Standards-based activities*. PRO-ED.

Book Chapters & Encyclopedia Entries

- Close, M., Killingly, C., Gaumer Erickson, A. S., & Noonan, P. M. (2023). What is Social and emotional learning (SEL) and why is it important? In L. J. Graham (Ed.), *Inclusive education for the 21st century: Theory, policy and practice* (2nd ed., pp. 275–301). Routledge.
<https://doi.org/10.4324/9781003350897-17>
- Gaumer Erickson, A. S. (2021). Teaching feedback to support students' behavioral needs [authentic example]. In M. D. Elford, H. Haynes Smith, & S. James (Eds.), *GET feedback: Giving, exhibiting, and teaching feedback in special education teacher preparation* (pp. 225–228). SLACK.
- Gaumer Erickson, A. S. & Noonan, P. M. (2018). Utilization-focused evaluation. In B. B. Frey (Ed.), *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation* (Vol. 4, pp. 1767–1770). SAGE. <https://doi.org/10.4135/9781506326139.n729>
- Gaumer Erickson, A. S. & Noonan, P. M. (2018). Data-driven decision making. In B. B. Frey

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- (Ed.), *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation* (Vol. 2, pp. 465–466). SAGE. <https://doi.org/10.4135/9781506326139.n183>
- Gaumer Erickson, A. S. (2014). Building collaborative skills. In P. M. Noonan, *Transition teaming: 26 strategies for interagency collaboration* (pp. 7–43). Council for Exceptional Children.
- Gaumer, A. S. (2006). Transition education and services for students with disabilities [instructional manual]. In G. M. Clark & P. L. Sitlington (Eds.), *Transition education and services for students with disabilities*. Pearson Education.

Refereed Articles

- Gaumer Erickson, A. S., & Noonan, P. M. (2022, March 22). Helping middle level students self-regulate. *Middle Web*. <https://www.middleweb.com/46802/teaching-middle-level-students-to-self-regulate/>
- Noonan, P. M., & Gaumer Erickson, A. S. (2022, June 12). Add assertiveness to tweens' communication. *Middle Web*. <https://www.middleweb.com/47226/add-assertiveness-to-tweens-communication/>
- Morrison, J. Q., Newman, D. S., & Gaumer Erickson, A. S. (2021). Process evaluation of literacy practices within a Multi-Tiered System of Supports Framework. *Journal of Applied School Psychology*, 37(2), 140–164. <https://doi.org/10.1080/15377903.2020.1804030>
- Gaumer Erickson, A. S., Brussow, J. A., Anderson, S., Villa, R. A., & Monroe, K. (2021). Do co-teaching approaches make a difference? An exploratory study of the association between co-teaching approaches and evidence-based instructional practices. *SIGnetwork*. <https://signetwork.org/2021/11/13/do-co-teaching-approaches-make-a-difference/>
- Gaumer Erickson, A. S., Noonan, P. M., Brussow, J., & Supon Carter, K. (2017). Measuring the quality of professional development training. *Professional Development in Education*, 43(4), 685–688. <https://doi.org/10.1080/19415257.2016.1179665>
- Gaumer Erickson, A. S., Noonan, P. M., Zheng, C., & Brussow, J. A. (2015). The relationship between self-determination and academic achievement for adolescents with intellectual disabilities. *Research in Developmental Disabilities*, 36, 45–54. <https://doi.org/10.1016/j.ridd.2014.09.008>
- Gaumer Erickson, A. S., Noonan, P. M., Supon Carter, K., McGurn, L., & Purifoy, E. (2015). The Team Functioning Scale: Evaluating and improving effectiveness of school teams. *International Journal of Educational Research*, 69, 1–11. <https://doi.org/10.1016/j.ijer.2014.09.001>
- Zheng, C., Gaumer Erickson, A. S., Kingston, N. M., & Noonan, P. M. (2014). The relationship among self-determination, self-concept, and academic achievement for students with learning disabilities. *Journal of Learning Disabilities*, 47(5), 462–474. <https://doi.org/10.1177/0022219412469688>
- Noonan, P. M., Gaumer Erickson, A. S., McCall, Z., Frey, B., & Zheng, C. (2014). Evaluating change in collaboration of a state-level interagency education team: A social network approach. *Educational Assessment, Evaluation, and Accountability*, 26(3), 301–316. <https://doi.org/10.1007/s11092-014-9193-2>
- Gaumer Erickson, A. S., Noonan, P. M., Brussow, J. A., & Gilpin, B. J. (2014). The impact of IDEA Indicator 13 compliance on postsecondary outcomes. *Career Development and Transition for Exceptional Individuals*, 37(3), 161–167. <https://doi.org/10.1177/2165143413481497>

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- Gaumer Erickson, A. S. (2014). Evaluating the quality of professional development. *American Evaluation Association Tip-a-Day*. <http://aea365.org/blog/ed-eval-tig-week-amy-gaumer-erickson-on-evaluating-the-quality-of-professional-development/>
- Noonan, P. M., Gaumer Erickson, A. S., & Morningstar, M. E. (2013). Effects of community transition teams on interagency collaboration for school and adult agency staff. *Career Development and Transition for Exceptional Individuals*, 36(2), 96–104. <https://doi.org/10.1177/2165143412451119>
- Noonan, P. M., McCall, Z. A., Zheng, C., & Gaumer Erickson, A. S. (2012). An analysis of collaboration in a state-level interagency transition team. *Career Development for Exceptional Individuals*, 35(3), 143–154. <https://doi.org/10.1177/2165143412443083>
- Gaumer Erickson, A. S., Noonan, P. M., & McCall, Z. (2012). Effectiveness of online professional development for rural special educators. *Rural Special Education Quarterly*, 31(1), 22–32. <https://doi.org/10.1177/875687051203100104>
- Gaumer Erickson, A. S., Noonan, P. M., & Jenson, R. (2012). The School Implementation Scale: Measuring implementation in response to intervention models. *Learning Disabilities: A Contemporary Journal*, 10(2), 33–52.
- Kim, K.-H., Morningstar, M. E., & Gaumer Erickson, A. S. (2011). Strategies for successfully completing online professional development. *International Journal of Knowledge Content Development & Technology*, 1(2), 43–51. <https://doi.org/10.5865/IJKCT.2011.1.2.043>
- Gaumer Erickson, A. S., & Noonan, P. M. (2010). Late-career adults in online education: A rewarding experience for individuals aged 50 to 65. *MERLOT Journal of Online Learning and Teaching*, 6(2), 388–397. https://jolt.merlot.org/vol6no2/erickson_0610.pdf
- Gaumer Erickson, A. S., & Morningstar, M. E. (2009). The impact of alternate high school exit certificates on access to postsecondary education. *Exceptionality*, 17(3), 150–163. <https://doi.org/10.1080/09362830903028465>
- Noonan, P. M., Morningstar, M. E., & Gaumer Erickson, A. S. (2008). Improving interagency collaboration: Effective strategies used by high-performing local districts and communities. *Career Development for Exceptional Individuals*, 31(3), 132–143. <https://doi.org/10.1177/0885728808327149>
- Gaumer Erickson, A. S., Kleinhammer-Tramill, J., & Thurlow, M. L. (2007). An analysis of the relationship between high school exit exams and diploma options and the impact on students with disabilities. *Journal of Disability Policy Studies*, 18(2), 117–128. <https://doi.org/10.1177/10442073070180020201>
- Gaumer, A. S., Morningstar, M. E., & Clark, G. M. (2004). Status of community-based transition programs: A national database. *Career Development for Exceptional Individuals*, 27(2), 131–149. <https://doi.org/10.1177/088572880402700202>
- Gaumer, A. S. (2003). *High stakes testing and college admission: A review of admissions policies in New Mexico*. National Center on Educational Outcomes. <https://nceo.info/Resources/publications/OnlinePubs/CollegeAdmissionNM.html>

Assessments

- Heger, E., Noonan, P. M., & Gaumer Erickson, A. S. (2024). Assertiveness Questionnaire (3–6). In *Assertiveness lessons [Intermediate]* (p. 6) [Teacher lessons and student workbook]. College & Career Competency Framework. <https://www.cccframework.org/competency-lessons-and-student-workbooks>
- Heger, E., Noonan, P. M., & Gaumer Erickson, A. S. (2023). Assertiveness Questionnaire (K–2).

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- In *Assertiveness lessons [Primary]* (p. 6) [Teacher lessons and student workbook]. College & Career Competency Framework. <https://www.cccframework.org/competency-lessons-and-student-workbooks>
- Heger, E., Haught, T., Noonan, P. M., & Gaumer Erickson, A. S. (2022). Self-Regulation Questionnaire (3–6). In *Teaching self-regulation in elementary classrooms 3–6* (p. 3) [Teacher lessons and student workbook]. College & Career Competency Framework. <https://www.cccframework.org/competency-lessons-and-student-workbooks>
- Heger, E., Haught, T., Noonan, P. M., & Gaumer Erickson, A. S. (2022). Self-Regulation Questionnaire (K–2). In *Teaching self-regulation in elementary classrooms K–2* (pp. 2–3) [Teacher lessons and student workbook]. College & Career Competency Framework. <https://www.cccframework.org/competency-lessons-and-student-workbooks>
- Heger, E., Haught, T., Noonan, P. M., & Gaumer Erickson, A. S. (2022). Self-Regulation Knowledge Test (3–6). In *Teaching self-regulation in elementary classrooms 3–6* (pp. 3–4) [Teacher lessons and student workbook]. College & Career Competency Framework. <https://www.cccframework.org/competency-lessons-and-student-workbooks>
- Heger, E., Haught, T., Noonan, P. M., & Gaumer Erickson, A. S. (2022). Self-Efficacy Questionnaire (K–2). In *Teaching self-efficacy in elementary classrooms K–2* (pp. 2–3) [Teacher lessons and student workbook]. College & Career Competency Framework. <https://www.cccframework.org/competency-lessons-and-student-workbooks>
- Gaumer Erickson, A. S., Noonan, P. M., Heger, E. S., & Haught, T. (2022). Self-Efficacy Questionnaire (3–6). In E. Heger, T. Haught, P. M. Noonan, & A. S. Gaumer Erickson, *Teaching self-efficacy in elementary classrooms 3–6* (p. 3) [Teacher lessons and student workbook]. College & Career Competency Framework. <https://www.cccframework.org/competency-lessons-and-student-workbooks>
- Gaumer Erickson, A. S., Noonan, P. M., Heger, E. S., & Haught, T. (2022). Self-Efficacy Knowledge Test (3–6). In E. Heger, T. Haught, P. M. Noonan, & A. S. Gaumer Erickson. *Teaching self-efficacy in elementary classrooms 3–6* (pp. 4–5) [Teacher lessons and student workbook]. College & Career Competency Framework. <https://www.cccframework.org/competency-lessons-and-student-workbooks>
- Gaumer Erickson, A. S., Haught, T., & Miller, E. (2022). *Family Engagement Survey—Version 2 overview and instructions* [Technical guide]. Center for Research on Learning, University of Kansas. https://ksdetasn.s3.amazonaws.com/uploads/resource/upload/1073/Family_Engagement_Survey_Overview-Instructions.pdf
- Gaumer Erickson, A. S., Groff, J., Noonan, P. M., Monroe, K., Haught, T., & Huff, T. (2022). *Family Engagement Survey—Version 2*. KSDE Technical Assistance System Network (TASN). https://ksdetasn.s3.amazonaws.com/uploads/resource/upload/1073/Family_Engagement_Survey_Overview-Instructions.pdf
- Noonan, P. M., Gaumer Erickson, A. S., & Maclean, T. L. (2021). Self-Efficacy Performance-Based Reflection. Derived from P. M. Noonan & A. S. Gaumer Erickson (2018), *College and Career Competency Sequence*. College & Career Competency Framework. <https://www.cccframework.org/>
- Noonan, P. M., Gaumer Erickson, A. S., & Maclean, T. L. (2021). Assertiveness Performance-Based Reflection. Derived from P. M. Noonan & A. S. Gaumer Erickson (2018), *College and*

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- Career Competency Sequence*. College & Career Competency Framework.
<https://www.cccframework.org/>
- Gaumer Erickson, A. S., & Noonan, P. M. (2021). Self-Regulation Performance-Based Reflection. In *Teaching self-regulation: 75 instructional activities to foster independent, proactive students, grades 6–12* (p. 134). Solution Tree Press.
- Enlow, L., Gaumer Erickson, A. S., & Noonan, P. M. (2021). Conflict Management Performance-Based Reflection. Derived from P. M. Noonan & A. S. Gaumer Erickson (2018), *College and Career Competency Sequence*. College & Career Competency Framework. <https://www.cccframework.org/>
- Noonan, P. M., Gaumer Erickson, A. S., Heger, E., & Loewenstein, M. (2020). *Competency Framework Practice Profile for Teachers*. College & Career Competency Framework. <https://www.researchcollaboration.org/uploads/Self-Regulation-Practice-Profile.pdf>
- Noonan, P. M. & Gaumer Erickson, A. S. (2020). Conflict Management Performance-Based Observation. Derived from P. M. Noonan & A. S. Gaumer Erickson (2018), *College and Career Competency Sequence*. College & Career Competency Framework. <https://www.cccframework.org/>
- Gaumer Erickson, A. S., Noonan, P. M., Heger, E. S., & Loewenstein, M. (2020). Self-Efficacy Formative Questionnaire (Version 2). In P. M. Noonan, A. S. Gaumer Erickson, & M. Loewenstein, *Teaching self-efficacy in middle and high school classrooms* (2nd ed., pp. 1–5) [Teacher lessons and student workbook]. College & Career Competency Framework. <https://www.cccframework.org/competency-lessons-and-student-workbooks/>
- Gaumer Erickson, A. S., Noonan, P. M., Ault, M., Monroe, K., & Brussow, J. (2020). *Observation Checklist for High-Quality Professional Development* (Version 3). Center for Research on Learning, University of Kansas. <https://www.researchcollaboration.org/page/high-quality-professional-development-checklist>
- Enlow, L., Gaumer Erickson, A. S. & Noonan, P. M. (2020). Conflict Management Knowledge Test. In P. M. Noonan, A. S. Gaumer Erickson, & M. Loewenstein (2020), *Teaching conflict management in middle and high school classrooms* (2nd ed., pp. 1–5) [Teacher lessons and student workbook]. College & Career Competency Framework. <https://www.cccframework.org/competency-lessons-and-student-workbooks/>
- Gaumer Erickson, A. S., Noonan, P. M., Loewenstein, M., & Monroe, K. (2019). Self-Regulation Knowledge Test. In A. S. Gaumer & P. M. Noonan (2022), *Teaching self-regulation: 75 instructional activities to foster independent, proactive students, grades 6–12* (pp. 159–162). Solution Tree Press.
- Gaumer Erickson, A. S., Noonan, P. M., & Loewenstein, M. (2019). Self-Efficacy Knowledge Test. In P. M. Noonan, A. S. Gaumer Erickson, & M. Loewenstein (2020), *Teaching self-efficacy in middle and high school classrooms* (2nd ed., pp. 1–5) [Teacher lessons and student workbook]. College & Career Competency Framework. <https://www.cccframework.org/competency-lessons-and-student-workbooks/>
- Gaumer Erickson, A. S., Noonan, P. M., & Loewenstein, M. (2019). Assertiveness Knowledge Test. In P. M. Noonan, A. S. Gaumer Erickson, & M. Loewenstein (2022), *Teaching assertiveness in middle and high school classrooms* (2nd ed., pp. 1–5) [Teacher lessons and student workbook]. College & Career Competency Framework. <https://www.cccframework.org/competency-lessons-and-student-workbooks/>
- Gaumer Erickson, A. S., Monroe, K., & Noonan, P. M. (2019). *Observation of Coaching & Meeting Facilitation Behaviors*. Center for Research on Learning, University of Kansas.

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- Noonan, P. M., & Gaumer Erickson, A. S. (2018). Self-Efficacy Performance-Based Observation. Derived from *College and Career Competency Sequence*. College & Career Competency Framework. <https://www.cccframework.org/>
- Noonan, P. M., & Gaumer Erickson, A. S. (2018). Assertiveness Performance-Based Observation. Derived from *College and Career Competency Sequence*. College & Career Competency Framework. <https://www.cccframework.org/>
- Gaumer Erickson, A. S., Monroe, K., Soukup, J., & Noonan, P. M. (2018). Self-Regulation Formative Questionnaire. In P. M. Noonan & A. S. Gaumer Erickson. *The skills that matter: Teaching interpersonal and intrapersonal competencies in any classroom* (pp. 177–178). Corwin.
- Gaumer Erickson, A. S., & Noonan, P. M. (2018). Self-Regulation Performance-Based Observation. In A. S. Gaumer & P. M. Noonan (2022), *Teaching self-regulation: 75 instructional activities to foster independent, proactive students, grades 6–12* (p. 135). Solution Tree Press.
- Gaumer Erickson, A. S., & Noonan, P. M. (2018). Conflict Management Formative Questionnaire. In P. M. Noonan & A. S. Gaumer, *The skills that matter: Teaching interpersonal and intrapersonal competencies in any classroom* (pp. 183–184). Corwin.
- Gaumer Erickson, A. S., Noonan, P. N., Monroe, K. M. (2017). *Inclusive MTSS Implementation Scale*. Kansas Department of Education, Technical Assistance Systems Network https://ksdetasn.s3.amazonaws.com/uploads/resource/upload/3213/IMIS_Overview_Instructions.pdf
- Gaumer Erickson, A. S., Soukup, J. H., Noonan, P. M., & McGurn, L. (2016). *Networking Questionnaire*. College & Career Competency Framework: Student Assessments. <https://www.cccstudent.org/>
- Gaumer Erickson, A. S., Soukup, J. H., Noonan, P. M., & McGurn, L. (2016). *Empathy Questionnaire*. College & Career Competency Framework: Student Assessments. <https://www.cccstudent.org/>
- Gaumer Erickson, A. S., Noonan, P. M., Monroe, K., & McCall, Z. (2016). Assertiveness Formative Questionnaire. In P. M. Noonan & A. S. Gaumer Erickson. *The skills that matter: Teaching interpersonal and intrapersonal competencies in any classroom* (pp. 181–182). Corwin.
- Gaumer Erickson, A. S., Noonan, P. M., & McGurn, L. (2016). *College and Career Competency Needs Assessment*. College & Career Competency Framework: Student Assessments. <https://www.cccstudent.org/>
- Noonan, P. M, Gaumer Erickson, A. S., & Groff, J. (2015). *Family Engagement Survey*. Kansas Technical Assistance System Network (TASN). Adapted from *Family engagement: A critical component to building an empowering culture in Kansas Multi-Tier System of Supports (MTSS)*. TASN. <https://www.districttools.org/>
- Noonan, P. M., & Gaumer Erickson, A. S. (2015). *College and Career Competencies Roadmap*. College & Career Competency Framework. <https://www.researchcollaboration.org/uploads/CCC-ImplementationRoadmap.pdf>
- Gaumer Erickson, A. S., Noonan, P. M., & Soukup, J. (2015). Goal Setting Formative Questionnaire. In A. S. Gaumer Erickson & P. M. Noonan (2018), *The skills that matter: Teaching interpersonal and intrapersonal competencies in any classroom* (p. 179). Corwin.
- Noonan, P. M., & Gaumer Erickson, A. S. (2014). *College and Career Competencies Prioritization Tool*. College & Career Competency Framework.

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- Gaumer Erickson, A. S., & Noonan, P. M. (2014). *College and Career Competencies Parent Assessment*. College & Career Competency Framework.
- Gaumer Erickson, A. S., & Noonan, P. M. (2014). *Indicators of College and Career Readiness*. College & Career Competency Framework.
- Noonan, P. M., Gaumer Erickson, A. S., Brussow, J. (2013). *Observation Checklist for High-Quality Professional Development in Education*. Center for Research on Learning, University of Kansas. http://www.signetwork.org/content_pages/177
- Noonan, P. M., & Gaumer Erickson, A. S. (2013). *Pre-Post Test Guidance Checklist for Multiple-Choice Tests*. Center for Research on Learning, University of Kansas. http://www.signetwork.org/content_pages/177
- Jenson, R., Noonan, P. M., & Gaumer Erickson, A. S. (2013). *Observation Checklist for High-Quality Professional Development Regional Implementation Coaching*. UMKC Institute for Human Development.
- Gaumer Erickson, A. S., & Noonan, P. M. (2013). *Team Functioning Scale*. Center for Research on Learning, University of Kansas. <https://www.researchcollaboration.org/page/team-functioning-scale>
- Morningstar, M. E., Gaumer Erickson, A. S., Lattin, D. L., & Lee, H. (2012). *Quality Indicators of Exemplary Transition Programs* [2012 version]. Transition Coalition, University of Kansas. <https://www.transitioncoalition.org/>
- Gaumer Erickson, A. S. (2011). Spending and Saving Money. In A. S. Gaumer Erickson, G. M. Clark, & J. R. Patton (2013), *Informal assessments for transition planning* (2nd ed.). PRO-ED.
- Gaumer Erickson, A. S. (2011). Self-Advocacy Scenarios. In A. S. Gaumer Erickson, G. M. Clark, & J. R. Patton (2013), *Informal assessments for transition planning* (2nd ed.). PRO-ED.
- Gaumer Erickson, A. S. (2011). Americans With Disabilities Act Quiz. In A. S. Gaumer Erickson, G. M. Clark, & J. R. Patton (2013), *Informal assessments for transition planning* (2nd ed.). PRO-ED.
- Gaumer Erickson, A. S. & Noonan, P. M. (2010). *School Implementation Scale*. Center for Research on Learning, University of Kansas. <https://www.researchcollaboration.org/page/school-implementation-scale>
- Gaumer Erickson, A. S. (2010). *Sportsmanship Assessment*. Center for Research on Learning, University of Kansas.
- Gaumer Erickson, A. S. (2010). *Recreation Profile*. Center for Research on Learning, University of Kansas.
- Gaumer Erickson, A. S. (2008). Independent Living Checklist. In A. S. Gaumer Erickson, G. M. Clark, & J. R. Patton (2013), *Informal assessments for transition planning* (2nd ed.). PRO-ED.
- Gaumer Erickson, A. S. (2008). *Essential Features Faculty Survey*. Center for Research on Learning, University of Kansas.

Toolkits, Databases, & Curricula

- Noonan, P. M., & Gaumer Erickson, A. S. (2024). *Assertiveness lessons [Secondary]* (4th ed.) [Teacher lessons and student workbook]. College & Career Competency Framework. <https://www.cccframework.org/competency-lessons-and-student-workbooks/>
- Heger, E., Noonan, P. M., & Gaumer Erickson, A. S. (2024). *Assertiveness lessons*

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- [Intermediate] [Teacher lessons and student workbook]. College & Career Competency Framework. <https://www.cccframework.org/competency-lessons-and-student-workbooks>
- Heger, E., Noonan, P. M., Gaumer Erickson, A. S., & Haught, T. (2023). *Self-efficacy lessons [Primary]* (2nd ed.) [Teacher lessons and student workbook]. College & Career Competency Framework. <https://www.cccframework.org/competency-lessons-and-student-workbooks>
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- Baska, L., Kaufman, A., Gaumer, A. S., Morningstar, M. E., Lattin, D. L., & Peterson, T. (2003). *The community transition program: Experiences starting a community-based program for students ages 18–21*. Department of Special Education, University of Kansas. <https://transitioncoalition.org/>
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SELECTED PROFESSIONAL DEVELOPMENT

Select Refereed National & International Presentations

- Gaumer Erickson, A., Noonan, P., Coffey, J., & Cooper, C. (2023, December 4). *Advancing equity and outcomes: Embedding social-emotional competencies* [Conference session]. Learning Forward International Conference, Washington, DC, United States.
- Gaumer Erickson, A., & Noonan, P. (2023, October 17). *Measuring fidelity in the classroom* [Conference Session]. SPDG National Meeting, Washington, DC, United States.
- Noonan, P., Gaumer Erickson, A., & Cooper, C. (2023, September 14). *Developing resilient learners: PreK through 12 instructional strategies and growth measures* [Conference session]. MTSS Annual Conference, Wichita, KS, United States.
- Gaumer Erickson, A., & Haught, T (2023, July 27). *Implementation indicators to inform professional learning and coaching for staff* [Conference Session]. KSDE Leadership Conference, Wichita, KS, United States.
- Gaumer Erickson, A. (2023, June 21–22). *Teaching Self-Regulation: 75 Instructional Activities* [Workshop]. Singapore Principals' Academy, virtual.
- Gaumer Erickson, A., & Noonan, P. (2023, February 9). *Credible: Believe me when I tell you ...* [Keynote]. SPDG Virtual National Meeting. <https://signetwork.org/1100-1125-am-credible-believe-me-when-i-tell-you/>
- Groff, J., Haught, T., & Gaumer Erickson, A. (2023, February 8). *To reduce chronic absenteeism, don't skip out on family engagement* [Conference session]. SPDG Virtual National Meeting. <https://signetwork.org/200-250-pm-unexpected-forum-presentations/>

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- Miller, E., Ault, M., & Gaumer Erickson, A. (2023, February 8). *Operationalizing high quality professional development indicators for asynchronous learning* [Conference session]. SPDG Virtual National Meeting. <https://signetwork.org/300-405-pm-concrete-1515s-2-rounds/>
- Gaumer Erickson, A., Calvert, C., & Enlow, L. (2022, November 10). *Applying social network analysis to visualize and optimize interagency collaboration* [Conference presentation]. American Evaluation Association International Convention: (Re)shaping Evaluation Together. New Orleans, LA, United States. <https://www.evaluationconference.org/>
- Gaumer Erickson, A., Haught, T., & Monroe, K. (2022, November 11). *Revision with a vision: Incorporating equity considerations into stakeholder surveys* [Conference presentation]. American Evaluation Association International Convention: (Re)shaping Evaluation Together. New Orleans, LA, United States. <https://www.evaluationconference.org/>
- Haught, T., Gaumer Erickson, A., & Miller, E. (2022, November 9). *To reduce chronic absenteeism, don't skip out on family engagement* [Conference presentation]. American Evaluation Association International Convention: (Re)shaping Evaluation Together. New Orleans, LA, United States. <https://www.evaluationconference.org/>
- Miller, E., & Gaumer Erickson, A. S. (2022, February 24). *Championing Check & Connect: Tools for evaluating implementation and communicating outcomes* [Conference session]. Check & Connect Virtual Conference, virtual.
- Villa, R. A., Gaumer Erickson, A. S., Anderson, S., Haught, T., & Thousand, J. (2022, January 19). *Strengthening differentiated instruction and boosting student engagement through co-teaching* [Conference session]. Council for Exceptional Children Convention & Expo, Orlando, FL, United States.
- Gaumer Erickson, A. S. (2021, October 14). *Data displays that elicit action* [Conference session]. U.S. Department of Education, SPDG National Meeting, virtual.
- Gaumer Erickson, A. S., & Noonan, P. M. (2021, July 22). *Implementing Tier I SEL through high-quality professional development* [Conference session]. IDEAs That Work. U.S. Department of Education, Project Directors' Conference, virtual. <https://www.youtube.com/watch?v=8-aTa-5J2fo>
- Gaumer Erickson, A. S., Medici, C., & Oakes, K. (2020, October 15). *Meeting high-quality professional development indicators in virtual workshops* [Conference session]. U.S. Department of Education, SPDG National Meeting, virtual.
- Noonan, P. M., Gaumer Erickson, A. S., & Becker, H. (2019, December 10). *The skills that matter: Systematically embedding social/emotional competency instruction and practice* [Conference session]. Learning Forward Annual Conference, St. Louis, MO, United States.
- Gaumer Erickson, A. S., & Noonan, P. M. (2019, October 11). *Increasing coherence in your data systems* [Conference session]. U.S. Department of Education, SPDG National Meeting, Washington, D.C., United States.
- Gaumer Erickson, A. S., & Noonan, P. M. (2019, September 5). *Challenges and strategies for implementing Tier I competency instruction in high schools* [Panel session]. MTSS & Alignment Symposium, Wichita, KS, United States.
- Gaumer Erickson, A. S. & Noonan, P. M. (2018, December 5). *The skills that matter: Embedding social/emotional competencies* [Conference session]. Learning Forward Annual Conference, Dallas, TX, United States.
- Gaumer Erickson, A. S., Haag, K., & Monroe, K. (2018, October 10). *Gaining the family perspective in MTSS* [Conference session]. U.S. Department of Education, SPDG National Meeting, Washington, D.C., United States.

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- Gaumer Erickson, A. S., Villa, R., & Anderson, S. (2017, December 10). *Co-teaching approaches aren't equal: Resulting learning outcomes* [Conference session]. Learning Forward Annual Conference, Orlando, FL, United States.
- Gaumer Erickson, A. S. (2017, July 30). *The skills that matter: Embedding intrapersonal and interpersonal competencies into the secondary classroom* [Paper presentation]. International Conference on Education, New York, NY, United States.
<https://www.cluteinstitute.com/conference-proceedings/ny17proceedings.pdf>
- Noonan, P. M., & Gaumer Erickson, A. S. (2016, October 9). *College and Career Competency Framework: Translating research for multiple audiences* [Conference session]. U.S. Department of Education, SPDG National Meeting, Washington, D.C., United States.
- Gaumer Erickson, A. S., & Darnold, L. (2016, October 8). *Evaluating coaching in the Oregon EBISS project* [Conference session]. U.S. Department of Education, SPDG National Meeting, Washington, D.C., United States.
- Gaumer Erickson, A. S. (2016, August 24). *The proof is in the PD: Evaluating the quality of professional development* [Conference session]. European Conference on Educational Research, Dublin, Ireland.
- Haag, K., Gaumer Erickson, A. S., Rosborough, J., Collett, J., & Holdheide, L. (2016, August 1). *Moving from initiative overload to maximum impact: Supporting and advancing a shared vision across improvement efforts* [Conference session]. OSEP Project Directors' Conference, Washington, DC, United States.
- Gaumer Erickson, A. S., Noonan, P. M., & Brussow, J. (2015, November 13). *The proof is in the PD: Evaluating the quality of training & coaching in educational initiatives* [Conference session]. American Evaluation Association International Conference, Chicago, IL, United States.
- Villa, R. A., Anderson, S., Gaumer Erickson, A. S., & Cooper, C. (2015, April 10). *Kansas Co-Teaching: Implementing and evaluating a state-wide initiative* [Conference session]. Council for Exceptional Children International Conference, San Diego, CA, United States.
- Supon Carter, K. & Gaumer Erickson, A. S. (2014, October 16). *The School Implementation Scale and Team Functioning Scale: Tools for evaluating school improvement across Response to Intervention Models* [Conference session]. American Evaluation Association International Conference, Denver, CO, United States.
- Gaumer Erickson, A. S., & Brussow, J. A. (2014, October 16). *Systematizing coaching: An online observation and conferencing tool* [Conference session]. American Evaluation Association International Conference, Denver, CO, United States.
- Wilson, J., Mike, A., & Gaumer Erickson, A. S. (2014, October 10). *Incorporating video observations in e-mentoring* [Conference session]. U.S. Department of Education, SPDG National Meeting, Washington, D.C., United States.
- Noonan, P. M., & Gaumer Erickson, A. S. (2014, October 9). *Observation Checklist for High-Quality Professional Development* [Conference session]. U.S. Department of Education, SPDG National Meeting, Washington, D.C., United States.
- Gaumer Erickson, A. S., & Noonan, P. M. (2014, October 9). *Evaluating teaming using the Team Functioning Scale* [Conference session]. U.S. Department of Education, SPDG National Meeting, Washington, D.C., United States.
- Gaumer Erickson, A. S. & Noonan, P. M. (2014, May 20). *Implementing a school-wide transition assessment process: One student's journey* [Conference session]. Pacific Rim International Conference on Disability and Diversity, Honolulu, HI, United States.

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- Noonan, P. M., & Gaumer Erickson, A. S. (2014, May 19). *College and career readiness school-wide framework* [Conference session]. Pacific Rim International Conference on Disability and Diversity, Honolulu, HI, United States.
- Gaumer Erickson, A. S., & Buenrostro, M. (2013, November 7). *Team Functioning Scale: Evaluating and supporting the continual improvement of implementation teams* [Conference session]. U.S. Department of Education, SPDG National Meeting, Washington, D.C., United States.
- Davis, K., Haag, K., & Gaumer Erickson, A. S. (2013, November 7). *Kansas Technical Assistance System Network (TASN) implementation plan* [Conference session]. U.S. Department of Education, SPDG National Meeting, Washington, D.C., United States.
- Gaumer Erickson, A. S. (2013, October 17). *The proof is in the PD: Evaluating the quality of professional development* [Conference session]. American Evaluation Association International Conference, Washington, DC, United States.
- Gaumer Erickson, A. S., Anderson, S., & Haag, K. (2013, July 17). *Implementing evidence-based instructional practices through co-teaching: Ensuring high-quality professional development, implementation fidelity, and student outcomes* [Conference session]. OSEP Project Directors' Conference, Washington, DC, United States.
- Gaumer Erickson, A. S., & Noonan, P. M. (2012, October 27). *Fidelity of implementation: One measure for multiple tiered models of support* [Conference session]. American Evaluation Association Conference, Minneapolis, MN, United States.
- Noonan, P. M., & Gaumer Erickson, A. S. (2012, October 25). *Expanding social networking to analyze multiple levels of collaboration* [Conference session]. American Evaluation Association Conference, Minneapolis, MN, United States.
- Zheng, C., Gaumer Erickson, A. S., & Noonan, P. M. (2012, April 14). *Psychometric properties of the Arc's Self-Determination Scale for students with disabilities: Bifactor approach* [Conference session]. National Council on Measurement in Education Annual Meeting, Vancouver, BC, Canada.
- Zheng, C., Gaumer Erickson, A. S., & Noonan, P. M. (2012, April 14). *Can self-determination predict academic achievement for students with disabilities?* [Conference session]. American Educational Research Association Annual Meeting, Vancouver, BC, Canada.
- Gaumer Erickson, A. S., Noonan, P. M., & Jenson, R. (2012, March 6). *Measuring school-wide implementation of academic and behavior support* [Conference session]. U.S. Department of Education, SPDG National Meeting, Washington, D.C., United States.
- Noonan, P. M., & Gaumer Erickson, A. S. (2011, November 4). *Determining the level of collaboration in community transition teams* [Conference session]. American Evaluation Association Conference, Anaheim, CA, United States.
- Lattin, D. L., & Gaumer Erickson, A. S. (2011, October 14). *The Transition Coalition: Supporting you with online training, materials, and resources* [Conference session]. Council for Exceptional Children, Division on Career Development and Transition International Conference, Kansas City, MO, United States.
- Gaumer Erickson, A. S., & Schmidt, Z. (2011, October 13). *Rec2Reality* [Conference session]. Council for Exceptional Children, Division on Career Development and Transition International Conference, Kansas City, MO, United States.
- Gaumer Erickson, A. S. (2009, November 13). *Evaluating change in practice through online coursework* [Conference session]. American Evaluation Association International Conference, Orlando, FL, United States.

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- Noonan, P. M., Gaumer Erickson, A. S., Morrison, J., Mueller, P., & McCall, Z. (2009, November 12). *Assessing the degree of implementation when evaluating a state-wide initiative* [Conference session]. American Evaluation Association International Conference, Orlando, FL, United States.
- Mueller, P., Noonan, P. M., & Gaumer Erickson, A. S. (2009, July 22). *Assessing the degree of implementation when evaluating a statewide initiative* [Conference session]. OSEP Project Directors' Conference, Washington, DC, United States.

Select Invited National & International Presentations

- Gaumer Erickson, A. S., & Noonan, P. M. (2022, January 13–March 10). *Measuring social-emotional growth* [Webinar series]. Kansas State Department of Education, virtual.
- Gaumer Erickson, A. S., & Noonan, P. M. (2021, November 8). *Tools for evaluating coaching* [Webinar]. U.S. Department of Education, U.S. Department of Education SPDG Coaching Community of Practice, virtual. <https://signetwork.org/event/coaching-cop/>
- Gaumer Erickson, A. S. (2021, August 23). *Analyzing professional development for adult learning indicators* [Workshop]. Kansas Association of School Boards, virtual.
- Noonan, P. M., & Gaumer Erickson, A. S. (2021, June 3). *College and Career Competency Framework: Providing quality SEL professional development and promoting fidelity of implementation through data* [Webinar]. U.S. Department of Education SPDG Project Directors' Webinar, virtual.
- Gaumer Erickson, A. S. (2021, April 26). *Instructional practices to promote self-regulation in virtual and face-to-face learning environments* [Keynote]. Texas Transition Conference, virtual.
- Gaumer Erickson, A. S. (2021, March 23–April 7). *Tips for helping youth self-regulate* [Webinar series]. Texas Educational Service Center, Region 11, virtual.
- Gaumer Erickson, A. S. (2020, November 8–9). *Changing the conversation with challenging students* [Workshop]. Principals' Academy, Singapore.
- Haag, K., Blanchat, A. C., & Gaumer Erickson, A. S. (2020, June 4). *The school mental health professional development and coaching system in Kansas* [Webinar]. U.S. Department of Education SPDG Project Directors' Webinar, virtual.
- Gaumer Erickson, A. S., & Baird, K. (2019, November 11). *Beyond growth mindset: New frontiers in measuring engagement* [Paper presentation]. National Literacy Summit, Orlando, FL, United States.
- Noonan, P. M., & Gaumer Erickson, A. S., (2019, October 28). *Developing student success skills as a foundation to personalized learning* [Conference session]. Redesign Pre-Conference at KSDE Annual Conference, Wichita, KS, United States.
- Noonan, P. M., & Gaumer Erickson, A. S., (2019, October 30). *Skills that matter: Social-emotional learning and practice across the curriculum* [Conference session]. KSDE Annual Conference, Wichita, KS, United States.
- Gaumer Erickson, A. S. (2019, October 22, 29). *Observation checklist for high quality professional development* [Webinar series]. University of Nottingham, Nottingham, England.
- Gaumer Erickson, A. S., & Noonan, P. M. (2019, July 28). *Kansans CAN competency: Supporting student success* [Conference session]. KSDE Leadership Conference, Wichita, KS, United States.
- Gaumer Erickson, A. S. (2019, January 22–23). *The skills that matter: Teaching self-regulation in any classroom* [Workshop]. Sparta & Springfield, IL, United States.

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- Haag, K., Wilkerson, L., & Gaumer Erickson, A. S. (2019, January 3). *Kansas MTSS beyond the SPDG* [Webinar]. U.S. Department of Education SPDG Project Directors' Webinar, virtual.
- Gaumer Erickson, A. S. (2018, November 8). *Teaching self-regulation in any high school classroom* [Workshop]. Virginia Tech, Richmond, VA, United States.
- Gaumer Erickson, A. S. (2018, April 16). *College and career preparedness: Essential skills to prepare students for postsecondary success* [Workshop]. Texas Educational Service Center Region 1, Edinburg, TX, United States.
- Gaumer Erickson, A. S., & Anderson, S. (2017, September 6). *Co-teaching classroom observations as a SPDG fidelity measure* [Webinar]. U.S. Department of Education SPDG Project Directors' Webinar, virtual.
- Gaumer Erickson, A. S., & Noonan, P. M. (2017, August 16–18). *The skills that matter: Embedding interpersonal and intrapersonal competencies* [Workshop Roadshow]. Texas Educational Service Center Region 8, Region 13, and Region 20, Mount Pleasant, Austin, and San Antonio, TX, United States.
- Gaumer Erickson, A. S. (2017, March 6). *Building a transition assessment plan: From the general education curriculum to individualized techniques* [Keynote]. Texas Transition Conference, Austin, TX, United States.
- Gaumer Erickson, A. S., Haag, K., & Davis, K. (2016, December 14). *Moving from initiative overload to maximum impact: Supporting and advancing a shared vision across improvement efforts* [Webinar]. U.S. Department of Education SSIP/SPDG Community of Practice, virtual.
- Noonan, P. M., & Gaumer Erickson, A. S. (2016, July 27). *Embedding intrapersonal and interpersonal competencies across the school environment* [Conference session]. KSDE Leadership Conference, Wichita, KS, United States.
- Noonan, P. M., & Gaumer Erickson, A. S. (2016, July 26). *College and career competencies: Instructional resources that improve learning* [Plenary]. KSDE Leadership Conference, Wichita, KS, United States.
- Gaumer Erickson, A. S., & Noonan, P. M. (2015, October 12). *Best practices in professional development evaluation* [Keynote]. U.S. Department of Education, SPDG National Meeting, Washington, D.C., United States.
- Gaumer Erickson, A. S., Haag, K., & Anderson, S. (2015, August 6). *Systematically developing and evaluating evidence-based professional development components* [Webinar]. U.S. Department of Education SPDG Project Directors' Webinar, virtual.
- Gaumer Erickson, A. S., & Noonan, P. M. (2015, June 17). *Teaching college and career competencies: Missouri Post-Secondary Success* [Conference session]. Missouri Transition Institute, Osage Beach, MO, United States.
- Gaumer Erickson, A. S. (2015, March 26). *PD Matters* [Workshop]. National Association of Chronic Disease Directors, virtual.
- Gaumer Erickson, A. S. (2014, November 4). *Goal attainment scaling to evaluate progress in rehabilitation* [Workshop]. Alberta Health Services, Alberta, Canada.
- Gaumer Erickson, A. S. (2014, October 13). *Building a transition assessment plan: From school-wide to individual techniques* [Keynote]. Nebraska State Transition Conference, Kearney, NE, United States.
- Gaumer Erickson, A. S., & Brussow, J. A. (2014, June 24). *Kansas SPDG classroom observation tool* [Webinar]. U.S. Department of Education SPDG Evaluators' Webinar, virtual. http://www.signetwork.org/event_calendar/events/1087
- Gaumer Erickson, A. S. (2014, February 28). *Building a transition assessment plan: From*

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- school-wide to individual techniques* [Keynote]. Texas Transition Conference, Austin, TX, United States.
- Gaumer Erickson, A. S., Knight, C., Huffman, C., Noonan, P. M., & Williams, P. (2013, December 5). *Implementation drivers series: Selection* [Webinar]. U.S. Department of Education SPDG Project Directors' Webinar, virtual.
- Gaumer Erickson, A. S. (2013, June 13). *Connecting career and life skills to the Iowa Core Standards* [Keynote]. Iowa Transition Institute, Ames, IA, United States.
- Gaumer Erickson, A. S. (2013, May 9). *Rollout of vtMTSS* [Keynote]. Vermont SPDG Stakeholder Symposium, Burlington, VT, United States.
- Gaumer Erickson, A. S. (2013, February 8). *Infusing transition into the general education curriculum* [Preconference Workshop]. South Carolina Transition Institute, Myrtle Beach, SC, United States.
- Gaumer Erickson, A. S., & Ballay, M. (2012, December 3). *Goal attainment scales as a method to measure progress* [Webinar]. U.S. Department of Education SPDG Project Directors' Webinar, virtual.
- Gaumer Erickson, A. S. (2012, April 24). *Infusing transition into the general education curriculum* [Keynote]. Arizona Secondary Transition Mentoring Project, Phoenix, AZ, United States.
- Gaumer Erickson, A. S. (2012, February 6). *Supporting success beyond high school: Early (and lasting) foundations for secondary transition* [Workshop]. National Joint Powers Alliance, St. Cloud, MN, United States.
- Gaumer Erickson, A. S. (2011, July 11). *Transition assessment: An ongoing process* [Keynote]. Nebraska Transition Institute, Lincoln, NE, United States.
- Gaumer Erickson, A. S., Zheng, C., & Gonzales, P. (2011, June 14). *Strategies for using comparison groups in evaluation* [Webinar]. U.S. Department of Education SPDG Project Directors' Webinar, virtual. <http://www.signetwork.org/>
- Gaumer Erickson, A. S. (2011, May 26). *Developing and maintaining an online transition community of practice* [Webinar]. U.S. Department of Education SPDG Secondary Transition Webinar, virtual. <http://www.signetwork.org/>
- Gaumer Erickson, A. S. (2011, March 17). *Measuring implementation: School-wide instructional staff perspective* [Webinar]. U.S. Department of Education SPDG Evaluators' Webinar, virtual.
- Gaumer Erickson, A. S., & Ballay, M. (2010, June 15). *Implementing goal attainment scales as a way to measure progress* [Webinar]. U.S. Department of Education SPDG Evaluators' Webinar, virtual.
- Gaumer Erickson, A. S., Morrison, J., & Mueller, P. (2010, May 13). *Evaluating the implementation drivers* [Webinar]. U.S. Department of Education SPDG Evaluators' Webinar, virtual.
- Gaumer Erickson, A. S. (2008, September 26). *Moving from the pond to the ocean: Transition planning and student success* [Workshop]. Matanuska-Susitna District, Wasilla, AK, United States.
- Gaumer Erickson, A. S. (2008, April 30). *Swimming the currents of transition* [Keynote]. Vermont CORE Team Conference, Fairlee, VT, United States.