



The Secondary Transition vtMTSS Academy

The Secondary Transition vtMTSS Academy is an online community of educators who share a common interest in preparing all high school students to be successful in college and careers. This virtual Academy focuses on classroom instructional strategies that support students to master research-based competencies that lead to post-school success. General and special educators are encouraged to apply to participate in this **free** opportunity sponsored by the Vermont Agency of Education.

As part of this opportunity, participants

- dedicate one hour per week to learning content, engaging in discussions, and implementing instruction with students
- receive online coaching and support from facilitators
- earn a maximum of 30 CEUs per topic

To apply for the Academy, complete and submit an application.

Divided into two topical sections, the Academy will engage participants through activities and discussion forums which will help them apply learned material to real-life situations and classroom competency instruction. From **October to December**, participants will focus on supporting students' **intrapersonal competencies**, such as goal setting and self-regulation. From **January to April**, participants will concentrate on building supports for **interpersonal competencies**, like assertiveness and conflict management. Participants will be eligible to earn a maximum of 30 CEUs per topic by completing weekly requirements for each section.

“Completing the activities helped me better understand through application. I really enjoyed reading others’ posts to see what issues [they] are having and how they approach them.”

Participant

“I have been very inspired by all the participants – so many great and innovative practices being implemented!”

Participant

Presented in a variety of media, the content provides a springboard for participants' reflection on their current practices and discussion with colleagues across the state. In addition to sharing knowledge and networking, participants will plan activities that apply content to their own contexts.

“I am not only aware ...of the competencies and their importance, but [I also learned] how to design curriculum that directly teaches the competencies while still addressing the Common Core Standards...”

Participant

In addition to weekly content, Academy participants will gain access to several learning packages that they can use to expand implementation within their schools or districts. These self-paced digital packages present content related to college and career readiness in multiple formats. They are designed to be easily disseminated to participants' colleagues who are not participating in the Academy.

A video describing the framework which informs the Secondary Transition vtMTSS Academy can be found at:

http://youtu.be/ZT_7L2pC5js

Additional resources on college & career competencies can be found at: <http://researchcollaboration.org/page/CCCFramework>



The Secondary Transition vtMTSS Academy Application

Note: If this document is opened in your browser, please save it to your computer and open it using Adobe Reader before you begin filling out the fields below.

Please complete and submit the PDF form below. If you prefer, print and fax it to 785-864-6421. You can also send it to Research Collaboration at researchcollab@ku.edu, or by mail to ATTN: Amy Gaumer Erickson, 1122 W. Campus Rd., 702 JRP, Lawrence, KS 66045.

Applicant Information

First Name

Last Name

Mailing Address

City

State Zip

E-mail

Employment Information

District Name or Current Employer

Primary Role

School Name (if applicable)

Please indicate in which section(s) of the Academy you plan to participate:

Interpersonal Competencies (January – April 2017)

Thank you for your interest. Within 48 hours of receipt of your application, you will receive an e-mail confirmation.

If you have any additional questions please feel free to contact us by phone at 785-864-0517 or by e-mail at researchcollab@ku.edu.