

**Curriculum Vitae**  
**Patricia Noonan**  
**pnoonan@ku.edu**

**EDUCATION**

- Ph.D. University of Kansas, Major: Special Education and Secondary School Reform & Transition Policy Program, 2004
- M.S. University of Kansas, Major: Special Education, 2000
- B.A. University of Kansas, Major: English, 1995

**EMPLOYMENT HISTORY**

- 2013-now **Associate Research Professor**  
**University of Kansas, Center for Research on Learning**  
**Principal Investigator**, Missouri State Personnel Development Grant External Evaluator (2007-present)  
**Principal Investigator**, Arizona Secondary Transition Mentor Project
- Direct four-year professional development project with the Arizona Department of Education to provide multiple face-to-face trainings to help 45+ PEAs improve on Indicators 13 and 14 (Transition and postsecondary outcomes). Facilitate development of 40+ local community transition teams in a diverse communities throughout Arizona (2007-present)
- Co-Principal Investigator**, Vermont Secondary Multi-tiered Systems (2013-now)
- 2007-2012 Assistant Research Professor  
**University of Kansas, Center for Research on Learning**  
**Principal Investigator**, Missouri State Personnel Development Grant External Evaluator (2007-present)  
**Principal Investigator**, Arizona Secondary Transition Mentor Project
- Direct four-year professional development project with the Arizona Department of Education to provide multiple face-to-face trainings to help 45+ PEAs improve on Indicators 13 and 14 (Transition and postsecondary outcomes). Facilitate development of 40+ local community transition teams in a diverse communities throughout Arizona (2007-present)
- Adjunct Faculty**, University of Kansas
- Develop and teach Graduate-level face-to-face and online coursework in Special Education and online learning modules
- Staff**, Transition Coalition
- Coordinate recruitment, advising, and support five doctoral students as part of a OSEP Leadership Grant, and devise tools and methods to evaluate the program (2007-2009)
  - Provide technical assistance to the State of Missouri to improve transition education and services state-wide through activities such as: coordination of the Missouri Transition Liaison program, development and coordination of the Missouri Community Transition Team training model for 38 districts and communities, and facilitation of the state-level MITT (Missouri Interagency Transition Team) (2006-2013)

- 2009-Present **Consultant**, Office of the State Superintendent of Education, Division of Professional Development, Washington, D.C  
**Consultant**, Matanuska-Susitna Public Schools  
**Consultant**, Michigan Department of Education, Office of Special
- 2005-2010 **Adjunct Faculty**, Baker University  
 Teach Graduate-level coursework in Education
- 2005-2007 **Project Director**, Kansas State Improvement Grant
- Evaluate the State Improvement Grant for the State of Kansas
  - Build evaluation capacity and skills in subcontractors throughout Kansas
  - Coordinate evaluation activities with state-level professionals
- 2005-2006 **Consultant**, Manhattan Beach School District, Los Angeles, CA
- Assist Manhattan Beach School District in district-wide needs assessment and training of IDEA 2004 to promote compliance
- 2001-2004 **Graduate Research Assistant**, Transition Coalition, University of Kansas
- Designed and developed online modules for personnel preparation in Special Education Transition. <http://www.transitioncoalition.org>
  - Support large-scale research efforts to identify high-quality professional development in transition
- 2003 **Summer Intern Policy Analyst**, Office of Special Education Programs (OSEP), U.S. Department of Education, Washington, D.C, Summer Intern.
- Assisted Educational Research Analyst Bonnie Jones, Ph.D. in evaluating and responding to House and Senate versions of IDEA
- 2001 **Assistant Consultant**, Dallas Public Schools, Dallas, TX
- 1999-2001 **Project Coordinator**, Transition Outreach Project
- 1999 **Job Training Partnership Act Representative**, Heartland Works Inc., Lawrence, KS
- Administered Job Training Partnership Act funds for the State of Kansas
  - Provided career counseling and assessment while administering Welfare to Work funds and case management for Douglas and Jefferson Counties
- 1998-2008 **Instructor**, City of Lawrence, Parks and Recreation, Lawrence, KS
- Provided swimming lessons to adolescents and adults with disabilities
  - Attended monthly dances trips to Starlight theatre, and an adaptive ski trip to Winter Park 3/99.
- 1997-1999 **Job Developer**, Cottonwood, Inc., Lawrence, KS
- Developed 120+ job opportunities for individuals with disabilities in Douglas County
  - Provided career counseling, assessments and job shadowing to adults and adolescents
  - Developed a series of educational classes on social skills and employment preparation for individuals with barriers to employment

## RESEARCH RECORD

### Major Research Publications

Gaumer Erickson, A.S., Noonan, P.M., Brussow, J.A., & Gilpin, B. (2013). The impact of district Indicator 13 compliance on post-school outcomes. Career Development and Transition for Exceptional Individuals. DOI: 10.1177/2165143413481497

- Noonan, P., Gaumer Erickson, A.S. & Stanley, J. (in press). Collaboration to improve transportation. *Journal of Rehabilitation*.
- Gaumer Erickson, A. S., Noonan, P., & Jenson, R. (2012). The school implementation scale: Measuring implementation in response to intervention models. *Learning Disabilities: A Contemporary Journal*, 10, 33-52.
- Gaumer Erickson, A. S., Zheng, C., Kingston, N., & Noonan, P. M. (2012). The relationship among self-determination, self-concept, and academic achievement for students with learning disabilities. *Journal of Learning Disabilities*.
- Noonan, P. (in press). *26 ways to increase collaboration in transition*. Council for Exceptional Children, Division of Career Development and Transition.
- Noonan, P. (2012). When do I call 911? In A. S. Gaumer Erickson, G. M. Clark, & J. R. Patton (Eds.), *Informal assessments for transition planning* (2<sup>nd</sup> ed.). Austin, TX: PRO-ED.
- Noonan, P., & Morningstar, M. M. (2012). Effective strategies for interagency collaboration. In M. L. Wehmeyer & K. W. Webb (Eds.), *Handbook of adolescent transition education for youth with disabilities* (pp. 312-328). New York, NY: Routledge.
- Gaumer Erickson, A. S., Noonan, P. M., & McCall, Z (2012). Effectiveness of online professional development for rural special educators. *Rural Special Education Quarterly* 3, 22-32.
- Noonan, P., Gaumer Erickson, A., and Morningstar, M. (2012). Effects of community transition teams on interagency collaboration for school and adult agency staff. *Career Development for Exceptional Individuals*.
- Noonan, P. M., McCall, Z. A., Zheng, C., & Gaumer Erickson, A. S. (2012). An analysis of collaboration in a state-level interagency transition team. *Career Development and Transition for Exceptional Individuals*. doi: 10.1177/2165143412443083.
- Gaumer Erickson, A., & Noonan, P. (2010). Late-career adults in online education: A rewarding experience for individuals aged 50 to 65. *MERLOT Journal of Online Learning and Teaching*, 6(2), 388-397.
- Morningstar, M., Frey, B., Noonan, P., & Ng, J. (2010). The relationship of high school transition preparation and self-determination to postsecondary educational success. *Career Development for Exceptional Individuals*, 33, 80-94.
- Noonan, P., Morningstar, M., & Gaumer, A. S. (2008). Improving interagency collaboration: Effective strategies used by high performing local districts and communities. *Career Development for Exceptional Individuals*, 31(3), 132-143.
- Blalock, G., Noonan, P., & O'Leary. (2007). School counselors: Facilitating transitions for students with disabilities from high school to post-school settings. *The IRIS Center for Training Enhancements*. Retrieved from <http://iris.peabody.vanderbilt.edu/>.

### **Minor Research Publications**

- Noonan, P. and Shanley, J. (2012). *Transportation and service learning in transition education assessment*. Easter Seals Project ACTION.
- Noonan, P. (2012). *Arizona secondary transition mentor program annual report*. Lawrence, KS: University of Kansas, Department of Special Education. Available at <http://www.arizonatransition.org>.
- Noonan, P., & Gaumer Erickson, A. S. (2012). *Transition assessment toolkit*. Washington, DC: Office Division of Special Education, Office of the State Superintendent of Education (OSSE), Government of the District of Columbia.
- Noonan, P., & Gaumer Erickson, A. (2012). *Secondary transition toolkit*. Washington, DC: Office Division of Special Education, Office of the State Superintendent of Education (OSSE) Government of the District of Columbia.
- Noonan, P., Gaumer Erickson, A., & Schmidt, Z. (2012). *Dropout prevention and students with disabilities*. Lawrence: University of Kansas, Department of Special Education, Transition Coalition.
- Noonan, P.M. & Gaumer Erickson, A.S. (2012). *Missouri Integrated Model [SPDG annual dissemination report]*. Jefferson City, MO: Missouri Department of Elementary & Secondary Education. Available at [www.mimschools.org](http://www.mimschools.org).

- Noonan, P. (2012). *Missouri SPDG annual performance report*. Jefferson City, MO: Missouri Department of Elementary & Secondary Education.
- Noonan, P. (2011). *Transition collaboration survey*. Phoenix, AZ: Arizona Department of Education.
- Noonan, P. (2011). *Arizona secondary transition mentor program annual report*. Lawrence, KS: University of Kansas, Department of Special Education. Available at <http://www.arizonatransition.org>.
- Gaumer Erickson, A.S., Morningstar, M.E., & Noonan, P.M. (2011). *Missouri transition professional development impact report*. Jefferson City, MO: Missouri Department of Education. Available at <http://www.missouritransition.org>.
- Noonan, P.M. & Gaumer Erickson, A.S. (2011). *Missouri Integrated Model [SPDG annual dissemination report]*. Jefferson City, MO: Missouri Department of Elementary & Secondary Education. Available at [www.mimschools.org](http://www.mimschools.org).
- Morningstar, M.E., Noonan, P., & Soukup, J. (2010). *Developing comprehensive community-wide transition systems to improve results*. Lawrence, KS: University of Kansas School of Education.
- Noonan, P. (2010) *Arizona secondary transition mentor program annual report*. Lawrence, KS: University of Kansas, Department of Special Education. Available at <http://www.arizonatransition.org>.
- Noonan, P.M. & Gaumer Erickson, A.S. (2010). *Missouri Integrated Model [SPDG annual dissemination report]*. Jefferson City, MO: Missouri Department of Elementary & Secondary Education. Available at [www.mimschools.org](http://www.mimschools.org).
- Gaumer Erickson, A. & Noonan, P. (2009). *School implementation scale*. Lawrence, KS: University of Kansas, School of Education.
- Gaumer Erickson, A., & Noonan, P. (2009). *Missouri integrated model data manual*. Jefferson City, MO: Missouri Department of Elementary & Secondary Education.
- Noonan, P., & Gaumer Erickson, A. (2009). *Interagency collaboration and summary of performance train-the-trainer manual*. Lawrence: University of Kansas Transition Coalition.
- Noonan, P., Morningstar, M., & Clark, G. (2009). *Transition assessment: The big picture*. Lawrence, KS: University of Kansas, Department of Special Education, Transition Coalition.
- Noonan, P.M. & Gaumer Erickson, A.S. (2009). *Missouri Integrated Model [SPDG annual dissemination report]*. Jefferson City, MO: Missouri Department of Elementary & Secondary Education. Available at [www.mimschools.org](http://www.mimschools.org).
- Noonan, P. (2008). *State interagency transition team manual*. Lawrence, KS: University of Kansas School of Education.
- Noonan, P., Morningstar, M. E., & Soukup, J. (2008). *Developing comprehensive community-wide transition systems to improve results (v2.0)*. Lawrence, KS: University of Kansas Transition Coalition.
- Noonan, P.M. & Gaumer Erickson, A.S. (2008). *Missouri Integrated Model [SPDG annual dissemination report]*. Jefferson City, MO: Missouri Department of Elementary & Secondary Education. Available at [www.mimschools.org](http://www.mimschools.org).
- Morningstar, M. E., Noonan, P. M., Lattin, D. L., & Clavenna-Deane, B. (2007). *Arizona community transition teams: Developing comprehensive community-wide transition systems improve results*. Lawrence, KS: University of Kansas Transition Coalition.
- Noonan, P.M. & Gaumer Erickson, A.S. (2007). *Evaluation report for the Kansas project for children and young adults who are deaf-blind*. Topeka, KS: Kansas Department of Education.
- Noonan, P. (2006). *Rights at the age of majority: Transition planning can help you with the answers*. Brochures for parents of children with IEPs. Available at <http://www.transitioncoalition.org>.
- Morningstar, M. E., Tiemann, G., & Noonan, P. (2002). *Working with families to improve transition services*. Lawrence, KS: University of Kansas, Department of Special Education, Transition Coalition.

### Major Scholarly Presentations

- Williams, P., Noonan, P., & Gaumer Erickson, A., (2013, April), *Measuring Collaboration at state, regional, and local levels*, Office of Special Education Programs, State Personnel Development Grant Network, Professional Development Directors' Webinar Series.

- Noonan, P. (2013, February). *Strategies and Barriers to Collaboration (Intra and Inter-agency/school)*. Presented at the Wisconsin Transition Conference 2013, Wisconsin Dells, WI.
- Noonan, P. (2013, February). *Community Transition Teams: The How, What, When, Where, & Why*. Presented at the Wisconsin Transition Conference 2013, Wisconsin Dells, WI.
- Jenson, R., Noonan, P., & Williams, P. (2013, March). *Embedding Feedback Data Into Your Professional Development*. US Department of Education, Office of Special Education Programs Mid-Year Conference.
- Noonan, P., & Gaumer Erickson, A. (2012, October). *Expanding social networking to analyze multiple levels of collaboration*. Paper to be presented at the American Evaluation Association, Minneapolis, MN.
- Noonan, P., Sheehy, L., & Lunderville, M. (2012, May). *Improved transition education: implementation at the local and state levels*. Presented at the National Transition Conference, Washington, DC.
- Noonan, P. (2011, November). *Determining the level of collaboration of community transition teams*. Paper presented at the American Evaluation Association Annual Conference, Anaheim, CA.
- McCall, Z., Noonan, P., & Gilpin, B. (2011, October). *Collaboration in a state interagency transition team: A mixed-methods social networking analysis*. Presented at the CEC Division of Career Development and Transition Annual Conference, Kansas City, MO.
- Noonan, P. (2011, October). *Increasing inter and intra-agency collaboration through community transition teams*. Presented at the CEC Division of Career Development and Transition Annual Conference, Kansas City, MO.
- Noonan, P., & Soukup, J. (2011, October). *Teaming for change: Overview of the Arizona secondary transition mentoring project (STMP)*. Presented at the Arizona 11<sup>th</sup> Annual Transition Conference, Scottsdale, AZ.
- Noonan, P. (2011, July). *Systems to students: Understanding multiple years of MIM Data*. Presented to the Missouri Integrated Model Summer Institute, Osage Beach, MO.
- Gaumer Erickson, A., Noonan, P., & Gonzales, P. (2011, June). *Why use comparison groups in evaluation?*, Office of Special Education Programs, Professional Development Directors' Webinar Series.
- Noonan, P. (2011, January). *Facilitating intra and interagency collaboration*. Keynote presented at the Michigan Transition Conference, Lansing, MI.
- Noonan, P. (2010, October). *Effective strategies for intra and interagency collaboration*. Presented at the 10<sup>th</sup> Annual Arizona State Transition Conference, Phoenix, AZ.
- Noonan, P., Ramirez, C., & Gaumer Erickson, A. (2010, July). *Facilitating organizational change using ThinkBlocks*. Presented at the Office of Special Education Programs Project Directors Meeting, Washington, DC.
- Noonan, P. (2010, April). *Effective strategies for improving interagency collaboration*. Presented at the Pennsylvania Department of Education Conference, Hershey, PA.
- Noonan, P. (2010, April). *Multi-tiered transition education and supports*. Presented at the Pennsylvania Department of Education Conference, Hershey, PA.
- Noonan, P., Gaumer Erickson, A.S., Morrison, J., Mueller, P., & McCall, Z. (2009, November). *Assessing the degree of implementation when evaluating a state-wide initiative*. Paper presented at the American Evaluation Association International Conference, Orlando, FL.
- Noonan, P. (2009, June). *Resource mapping using the Missouri Integrated Model 11 Essential Features*. Presented at the Missouri Integrated Model Summer Conference, Columbia, MO.
- Noonan, P. (2009, February). *Taking what you have learned to action*. Keynote presented at the Kans-Trans Annual Transition Conference, Wichita, KS.
- Noonan, P. (2008, September). *Transition assessment: The process and the tools*. Presented at the Arizona Annual Transition Conference, Phoenix, AZ.
- Morningstar, M., Noonan, P., & Frey, B. (2007, October). *Impact of transition preparation on postsecondary education success*. Presented at the Division of Career Development Transition Conference, Council on Exceptional Children, Orlando, FL.

- Morningstar, M., Noonan, P., & Gaumer Erickson, A. (2007, October). *Partnering with states to improve transition services: Online and in-person approaches*. Presented at the Division of Career Development and Transition, Council on Exceptional Children, Orlando, FL.
- Morningstar, M., & Noonan, P. (2006, July). *Professional development in secondary special education and transition*. Presented at the Office of Special Education Programs Project Directors Meeting, Washington, DC.
- Noonan, P. (2005, October). *Strategies for interagency collaboration: Results of a multi-state study*. Presented at the CEC Division of Career Development and Transition Annual Conference, Albuquerque, NM.
- Gaumer, A., & Noonan, P. (2004, April). *What students say about 18-21 programs*. Presented at the Council for Exceptional Children Annual Conference, New Orleans, LA.
- Noonan, P. (2004, March). *Interagency and community systems: Strategies for improvement on the district level*. Presented at the Pacific Rim 25<sup>th</sup> Annual Conference on Disability, Honolulu, HI.
- Noonan, P. (2003, October). *Adventure education for all: Meeting the needs of youth with emotional disabilities*. Presented at the CEC Council for Children with Behavioral Disorders International Conference, Saint Louis, MO.
- Noonan, P. (2002, December). *Student-driven transition groups...a model for self-determination*. Presented at the TASH Conference: Equity, opportunity, and inclusion for people with disabilities, Boston, MA.
- Noonan, P. (2001, November). *Transitioncoalition.org...Expanding and supporting high quality transition personnel preparation*. Presented at the Asynchronous Learning Networks International Conference, Orlando, FL.
- Kleinhammer-Tramill, P.J., & Noonan, P. (2001, April). *The transition coalition: Working with states to facilitate change*. Round table presentation at the Council for Exceptional Children International Convention, Kansas City, MO.

### **Minor Scholarly Presentations**

- Noonan, P. (2012, September). *Decreasing high school dropout rates through student engagement and teaming*. Presented to the Fort Worth School District, Fort Worth, TX.
- Noonan, P. (2012, May). *Evaluation of collaboration in the mobility manager independent living program*. Presented at the webinar for Easter Seals Project ACTION.
- Noonan, P. (2011, May). *Decreasing high school dropout rates through student engagement and teaming*. Presented to the Office of State Superintendent of Education, Washington, DC.
- Noonan, P. (2010, December). *Measuring postschool outcomes for students with disabilities and the summary of performance*. Presented to the Matanuska-Susitna School District, Wasilla, AK.
- Noonan, P. (2010, March). *Community Transition Teams: Strategies for expanding collaboration*. Presented to the Kansas City, Kansas School District, Wyandotte County Transition Team, Kansas City, KS.
- Noonan, P. (2010, January). *An overview of transition education and services: Indicators 13 and 14*. Presented to the Pinon and Tuba City School Districts, Navajo Nation, AZ.
- Noonan, P. (2009, October). *Community-based Vocational Assessment and Instruction*, Presented to the Matanuska-Susitna School District, Wasilla, AK.
- Noonan, P. (2009, June). *Resource mapping and response to intervention: A step-by-step process*. Presented at the Southwest Missouri State RTI Conference. Springfield, MO.
- Noonan, P., & Soukup, J. (2009, June). *Arizona community transition team training and follow-up community transition team training*. Training provided to school teachers, Phoenix, AZ.
- Noonan, P., & Gaumer Erickson, A. (2009, April). *Interagency collaboration and the summary of performance*. Presented at the Missouri Department of Elementary and Secondary Education State Transition Conference, Jefferson City, MO.
- Noonan, P. (2009, March). *Community transition teams: Strategies for expanding collaboration*. Presented to the Center School District, Kansas City, MO.
- Noonan, P., & Soukup, J. (2008, December). *Arizona community transition team training and follow-up community transition team training*. Training provided to school teachers, Phoenix, AZ.

- Noonan, P. (2008, September). *Indicator 13: Secondary transition & IEP requirements*. Presented to the Pinion and Tuba City School Districts, Navajo Nation, AZ.
- Noonan, P. (2008, March). *Creating a team vision*. Presented to the Wyandotte County Transition Team, Kansas City, KS.
- Noonan, P., & Soukup, J. (2007, December). *Arizona community transition team Training and follow-up community transition team training*. Training provided to school teachers, Phoenix, AZ.
- Gaumer Erickson, A., & Noonan, P. (2007, June). *Self-determination and transition: Assessments, curricula, and resources*. Presented to the Department of Elementary and Secondary Education, Springfield, MO.
- Noonan, P., & Gaumer Erickson, A. (2007, June). *District action planning: Where are you and where do you want to be?* Presented to the Department of Elementary and Secondary Education, Springfield, MO.
- Noonan, P. (2007, April). *Student-run transition groups: A strategy for increasing self-determination skills in high school*. Training provided to school teachers, Phoenix, AZ.
- Morningstar, M., & Noonan, P. (2006). *Overview of transition assessment*. Presented to the Manhattan Beach School District, Los Angeles, CA.
- Noonan, P., & Morningstar, M. (2006). *Person-centered planning*. Presented to the Manhattan Beach School District, Los Angeles, CA.
- Noonan, P. (2002, November). *Kansas outcomes project*. Presented at the Spring Hill School District Report Out Meeting, Spring Hill, KS.
- Noonan, P., & Greenwood, C. (2002, June). *Getting online: Improving your skills using the Web*. Presented to the Kansas Youth Leadership Forum, Topeka, KS.

## **KU TEACHING RECORD**

### **List of Courses Taught, University of Kansas Department of Special Education**

- SPED 798: Overview of Transition Education and Services [online short course]
- SPED 798: Transition Assessment [online short course]
- SPED 856: Transition Education and Services [online course]
- SPED 857: Employment and Transition
- SPED 858: Assessment for Transition Planning
- SPED 859: Interagency Collaboration
- SPED 732: Characteristics of Students Needing a Functional Curriculum
- SPED 841: Advanced Methods: Learning Strategies & Content Enhancement
- SPED 789: Transition Summer Institute [co-teaching]

### **Graduate and Postgraduate Advising Record**

#### **Doctoral student committee member**

- Kellems, Ryan. (2010). *Using video modeling delivered through iPods to teach vocational tasks to young adults with Autism Spectrum Disorders*.
- Clavenna-Deanne, Elizabeth. (2010). *Social problem solving and perspective taking: Improving employment experiences for adolescents with high functioning autism spectrum disorders*.

#### **Masters student committee member:**

- Enyart, Matt (2009). *An alternative solution for Kansas families of children with significant problem behaviors*.
- Harmon, Lori (2008). *Math curriculum for high school alternate assessment students: Math activities for the classroom using Kansas Extended Standards*.
- Rovel Jones, J. Jenny (2007). *Students with disabilities and knowledge and success in postsecondary education environments: Developing a 14-week continuing education club*.
- Owens, Katie. (2006). *From high school to college: The everything in between, A curriculum for transitioning*.

## **SERVICE RECORD**

### **Professional Service**

#### ***Local***

##### *Professional Offices*

Treasurer and Board Member, Independence Inc., Independent Living Center, 2002-2006  
Lawrence, KS

Committee Member, Transition Council of Douglas and Jefferson Counties, 1998-2006  
Lawrence, KS

#### ***State***

##### *Committee Member*

Missouri Interagency Transition Team (MITT) 2007-2012

##### *Guest Representative*

Missouri State Special Education Advisory Council (SEAP), Jefferson City, MO 2011

Office of the State Superintendent of Education Community of Practice on 2011  
Transition, Washington, DC

Kansas State Special Education Advisory Council (SEAP), Topeka, KS 2007

#### ***National***

##### *Editorships*

Consulting Reviewer, *Journal of Vocational Rehabilitation* 2012-present

Reviewer, American Evaluation Association Social Networking Analysis TIG 2012

Expert Panel participant, Promoting Readiness of Minors in SSI (PROMISE) 2012  
Committee, US Department of Education, Office of Special Education  
and Rehabilitation Services (OSERS)

Committee member, US Department of Education, Office of Special Education 2009-2012  
Programs, State Professional Development Grants Performance  
Technology

Committee member, US Department of Education, Office of Special Education 2011  
Programs, State Professional Development Grants Performance  
Indicator Development