

Missouri Post-Secondary Success

★ APPLY NOW!

FREE Professional Development for Missouri Elementary, Middle, & High Schools

Do your students lack confidence in their abilities; think that they will always do as well or as poorly as they've done in the past; give up easily when things get hard; or simply feel that they cannot learn the course content or succeed in school, sports, or arts? **Self-Efficacy instruction can help.**

We are pleased to invite Missouri **elementary, middle, and high schools** to participate in **Missouri Post-Secondary Success (MO PSS)**, a **free** professional development training series offered by the Missouri Department of Elementary and Secondary Education in collaboration with the University of Kansas, Research Collaboration (<http://missouripss.org>).

There are just 8 openings for interdisciplinary school teams interested in joining this FREE professional development project on the intrapersonal competency of self-efficacy, with trainings beginning in January.

Training dates & location:

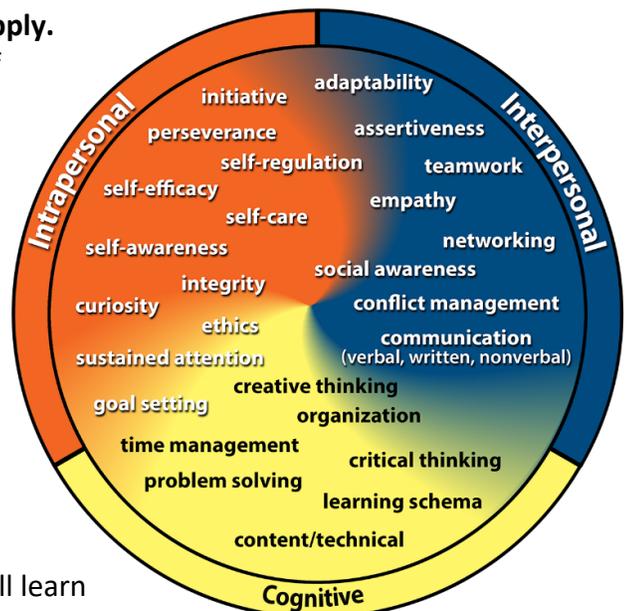
- Session 1: **January 21, 2020** – Columbia, MO
- Session 2: **March 4, 2020** – Columbia, MO
- Session 3: A **date of your school's choosing** (identified prior to submitting application) where a **trainer will come to your school** to provide a training to a broader audience at your school

Schools with a complete team - i.e., minimum of one administrator, two general educators (department chairs/leaders preferred), one special educator, one school counselor, and one to two optional additional members of any role - will be selected on a first come, first served basis.

Elementary, middle, and high school teams are encouraged to apply.

Each member of the team will attend approximately three days of training over the course of the 2019-20 school year, while also receiving access to online resources and supports. Each team member will learn how to provide instruction and practice for a competency (e.g., self-efficacy), and will then apply the content and reflect on their efforts. Then, with trainer support, teams will scale up implementation to additional staff for Tier 1 instruction. **Participating schools will receive a \$500 stipend to offset the cost of instructional staff substitutes.**

Led by Dr. Pattie Noonan and Elise Heger from the University of Kansas, the Missouri Post-Secondary Success project aims to increase students' social and emotional competencies to support improved behavior and academic achievement, higher graduation rates, and better post-school outcomes. During training, teams will learn about the *College and Career Competency Framework's* implementation elements and **create instructional plans to incorporate competency instruction into their course content.** To learn more about the *Framework*, please visit <http://CCCFramework.org> to view the introductory video or visit the project website at <http://MissouriPSS.org>.



If you have questions regarding the project or application process, you can contact Michelle Loewenstein by e-mail at mloewenstein@ku.edu or by phone at 785-864-0517.



Note: If this document is opened in your browser, please save it to your computer and open it using Adobe Reader before you begin filling out the fields below.

Team Application Form

School Information

Please type or print school/district information below.

School Name	District Name	
Street Address	City	ZIP
School Phone Number		

Team Information

Below, provide the names and contact information for team members who will be attending the trainings. Teams **must** include an administrator, school counselor, two general educators (department chairs/leaders preferred), and a special educator. Other personnel who would be appropriate to include are: career and technical educators, behavior specialists, school psychologists, transition coordinators, and school social workers. Their commitment is crucial for the successful implementation of team outcomes, and a minimum of six team members are expected to complete training requirements.

Role	Name (& Role/Content Area as noted)	E-Mail
Administrator		
School Counselor		
General Educator (indicate content area)		
General Educator (indicate content area)		
Special Education Teacher		
Other (include name & role/content area)		
Other (include name & role/content area)		
Other (include name & role/content area)		

Scheduling On-site Self-Efficacy Training:

Below, provide your preferred date and back-up date for when you would like a MO PSS trainer to come to your school to provide a self-efficacy training. **The training will take approximately 6 hours**; the purpose of this activity is to expand your school's competency instruction efforts. This training will cover the same content that your core team receives on January 21, but it will be provided to a broader audience (e.g., all staff, all teachers in a content area department, all teachers in a grade level, etc.). The training can be scheduled any time after January 21; schools often find it easiest to schedule the training on an already-designated Professional Development day, or other days when they know all or most staff will be available.

Preferred date: _____ **Start time:** _____ **End time:** _____

Back-up date: _____ **Start time:** _____ **End time:** _____

Who do you anticipate will attend (e.g., all staff, all 9th grade teachers, all English teachers, etc.)?

Provide the specific address for where the training will occur:

Team Lead Information

Of the people listed on the previous page, one individual must volunteer to act as team lead. The team lead will be responsible for facilitating data collection and communication between project personnel & team members.

Team Lead Name

Signature

Financial Contact Information

If you have a finance office contact, please provide their information below so that we can include them on stipend-related communications.

Financial Contact Name

Phone Number

E-Mail

Administrator Approval

I agree to support the Missouri Post-Secondary Success team from my building by approving release time to attend trainings; supporting the implementation of school-wide, class-embedded instruction that supports the development of students' college and career competencies; and providing access to quarterly data to support data-based decision making. I understand that, if selected, my school may receive a stipend for each year of training to offset the cost of instructional staff substitutes (pending funding).

Signed _____
(School Administrator)

Date _____

How to submit

E-mail applications to researchcollabpd@ku.edu

Mail applications to: Research Collaboration, ATTN: Michelle Loewenstein, Room 704, Joseph R. Pearson Hall, 1122 West Campus Road, University of Kansas, Lawrence, Kansas 66045.